



# CLUSTER UNIVERSITY OF JAMMU



## INFORMATION BROCHURE

2021-2022

*Where ideas happen...  
Where growth begins*

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## VISION

Cluster University of Jammu aspires to join the ranks of one of the greatest Universities in the world by nurturing a knowledge society of enriched learners that speaks innovation and invention along with excellence in research, inclusive education, service and community engagement.

## MISSION

To create and sustain a community of lifelong learners that fosters:

- Research and Development
- Quality and Innovation
- Student Success
- Experiential Learning and Community Engagement
- Academic Leadership and Administrative Support
- Enterprise, Entrepreneurship, Employability



CLUSTER  
UNIVERSITY  
OF JAMMU

# *INFORMATION BROUCHURE*

*2021-22*

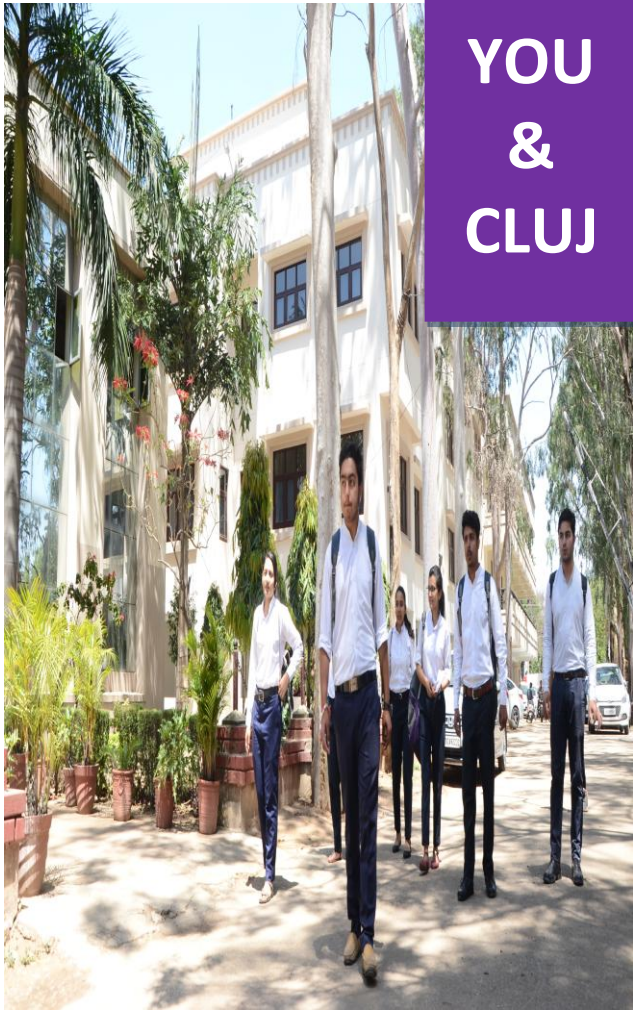
## *MERIT BASED ADMISSIONS*

*TO POST GRADUATE, UNDER GRADUATE  
HONOURS & INTEGRATED DEGREE PROGRAMMES  
& THREE YEAR B.A. /B.SC. / B.SC. HOME SCIENCE/  
B.COM. (GEN.)/ BBA/BCA PROGRAMMES.*



*Reaching UP ..... Reaching out .....  
Thinking differently together.*





Cluster University is a Collegiate University established under the Srinagar and Jammu Act, 2016 of the centrally sponsored scheme, RUSA. Its integral success lies on its five constituent colleges which are the old and established colleges of Jammu city. The University has also established five Post Graduate Integrated Schools viz School of Sciences, School of Social Sciences, School of Humanities and Liberal Arts, School of Engineering and Computer Technology and School of Teacher Education.

CLUJ connects students to a plethora of vibrant opportunities. We offer more than a class room education. At Cluster University of Jammu, education is a chance to aspire, inspire, explore and achieve. We work relentlessly towards achieving the University's strategic framework: Academic work of the highest quality, outstanding student experience and student engagement and community engagement and social responsibility. The University offers a road map for navigating all the academic, cultural, sports, social and other extracurricular opportunities to the young learner under one umbrella indicating the ethos of a Cluster-coming together as equals-unitary in spirit, yet federal in structure. This signifies the plurality and diversity of our University.

*Your options are endless. Embark on a journey of your dreams.*



## Message from the Vice-Chancellor



I am pleased to introduce our up-coming University, Cluster University, Jammu. The Cluster University of Jammu was launched in March, 2017 under Srinagar & Jammu Cluster University Act, 2016. The University, since then, is marching ahead with its mission and vision to impart knowledge/skill based higher education to the students of the Jammu and Kashmir to fulfill their dreams and desires. University was started by clubbing very old and highly prestigious five colleges of Jammu viz, GGM Science College, Govt. P.G. College for Women, SPRM College of Commerce, Govt. MAM College and Govt. College of Education, and also by constituting the five Schools of Integrated PG programmes viz PG School of Science, PG School of Social Science, PG School of Humanities and Liberal Arts, PG School of Teacher Education and PG School of Engineering and Computer Technology with an

opportunities to exit after three years UG (Hons.) degree. University is running several Undergraduate and Post graduate courses in Science, Arts, Social Science, Humanities, Management and Computer Application in its constituent colleges. While different PG schools are running successfully five year integrated M.A./ M.Sc./ M.Com. courses in Physics, Chemistry, Mathematics, Botany, Zoology, Geology, English, Linguistic & Literature, Commerce, History & Cultural Heritage and B.Ed.-M.Ed., in addition to several skill and ability enhancements courses. Syllabi of the very wide range of disciplines are at par with several prestigious universities of the country and are framed with futuristic need of the students of J&K and other parts of the country. Highly qualified, dedicated and able faculties are involved in imparting the education. Besides several academic activities, opportunities for varieties of extra-curricular activities like Sports, Cultural, NCC, NSS activities are also provided to students for their all round development. The teaching and learning programmes of the CLUJ is committed to engage and tackle the needs and challenges of the students and people of J&K.

University is expanding and striving hard to excel and serve the needs of the students. University is also making all round efforts for academic collaborations with Institutions of Excellence in J&K and other parts of the country to realize the aspirations of potential students, to be associated with. University is working hard not only to raise the academic excellence of the students but also to inculcate and enthuse strong character, nationalism and human values without any gender, caste, religion, race, regional discrimination & bias.

I appeal to all the energetic and desirous students to join various UG and PG programmes of Cluster University of Jammu. I also take the opportunity to welcome the enrolling and enrolled student to ensuing New Academic session 2021-22.

With Best Wishes

**Prof. Bechan Lal**

## Message from Dean Academic Affairs



I am delighted to welcome the new entrants to the Cluster University of Jammu.

The Cluster University of Jammu was established under the Centrally Sponsored Scheme, RUSA (Rashtriya Ucchatar Shiksha Abhiyan) which started functioning from March 2017. It is relatively a new University, but despite being a new University it has a huge advantage. The five most prominent Colleges of Jammu City having rich history and high performance have been clustered as Constituent Colleges of the Cluster University of Jammu. Its strong foundations, and its goals of equity, quality and diversity, guide the visionary academic plan of the University. The core principles of the University are achieving academic excellence and nurturing students overall development.

We believe in promoting comprehensive education that caters to varied learning needs of students and prepares them beyond texts. The objectives are to build their critical thinking, motivating skills, creativity, independent thinking, collaboration, experimental learning and innovation. Our endeavour is to create and transact such knowledge that inculcates humanistic and scientific temper as well as encourage application of mind, enterprise, entrepreneurship and employability. The University has a vision to develop as a hub of Knowledge Generation, Research and Innovation, University-Industry Integration and Community Engagement.

The COVID crisis has significantly disrupted the academic functioning of the University, but at the same time gave an opportunity to connect online with existing students using various digital modes. During the fifth year of existence, the University is in the process of consolidation of the existing programmes and creating infrastructural facilities for strengthening IT Tools for online teaching, thereby transforming the centuries old classroom (Chalk-talk) model.

I welcome the young aspirants for admissions to the Cluster University of Jammu and wish to provide quality education to them.

Best wishes

**Prof. (Dr.) Bhopinder Singh**

## Message from Registrar



It gives me immense pleasure to welcome all new students who are joining Cluster University of Jammu to the varied Under Graduate and Post Graduate courses for the Academic session 2021-22. The University since its inception in 2017 is working strenuously towards providing quality education amidst a promising and progressive environment conducive to learning, research and innovation by incorporating technology with high academic standards. We hope that the aspiring students, under the guidance of our dedicated team of faculty would

lead the University to coveted heights in the galaxy of higher education in the country.

The University offers an array of subjects that cater to the capabilities of different individuals at various levels of education. Our prime focus remains to enrich and support our young learners in their endeavour towards enhancing their knowledge horizons and also, wisdom to apply the attained knowledge in the right direction. We look forward to a healthy working relationship with our students who are our main stakeholders and strive towards making them all-round graduates ready for the competitive market commensurate to the global standards.

As a Registrar, I assure you full cooperation and a congenial academic environment in the campus.

Blessings and best wishes

**Dr. Jatinder Khajuria**



## CLUSTER COMMUNITY

<b>Chancellor</b>	<b>Shri Manoj Sinha Hon'ble Lt. Governor of J&amp;K</b>
<b>Vice-Chancellor</b>	<b>Prof. Bechan Lal</b>
<b>Dean Academic Affairs</b>	<b>Prof. Bhopinder Singh</b>
<b>Registrar</b>	<b>Dr. Jatinder Khajuria</b>
<b>Controller of Examinations</b>	<b>Dr. Mushtaq Ahmed Lone</b>
<b><u>Deans of University Schools</u></b>	
<b>School of Teacher Education</b>	<b>Dr. Mushtaq Ahmed Lone</b>
<b>School of Humanities and Liberal Arts</b>	<b>Dr. Geetanjali A. Rana</b>
<b>School of Sciences</b>	<b>Dr. Sanjay Kumar Verma</b>
<b>School of Social Sciences</b>	<b>Dr. Sindhu Kapoor</b>
<b>School of Engineering and Computer Technology</b>	<b>Dr. Sanjay Kumar Verma</b>
<b>Office of Dean Students Welfare</b>	<b>Dr. Twinkle Suri</b>
<b><u>Principals of Constituent Colleges</u></b>	
<b>Govt. Gandhi Memorial Science College</b>	<b>Dr. Ravender Tickoo</b>
<b>Govt. College for Women, Gandhi Nagar, Jammu</b>	<b>Dr. Sangita Nagari</b>
<b>Govt. MAM College</b>	<b>Prof. G.S. Rakwal</b>
<b>Govt. SPMR College of Commerce</b>	<b>Dr. R.S. Jamwal</b>
<b>Govt. College of Education</b>	<b>Dr. Kulvinder Kour</b>
<b><u>Course Coordinators</u></b>	
<b>Sciences</b>	
<b>Physics</b>	<b>Dr. Sanjay Verma</b>
<b>Chemistry</b>	<b>Dr. Jagjeet Singh</b>
<b>Mathematics</b>	<b>Dr. Narinder Sharma</b>
<b>Zoology</b>	<b>Dr. Anil Verma</b>
<b>Botany</b>	<b>Dr. Rajinder Sharma</b>
<b>Environmental Science</b>	<b>Dr. Nazia Rasool</b>
<b>Social Sciences</b>	
<b>History</b>	
	<b>Dr. Sindhu Kapoor</b>
<b>Lib. Arts. &amp; Hum.</b>	
<b>English</b>	<b>Dr. Twinkle Suri</b>
<b>Linguistics and Literature</b>	<b>Dr. Reena Salaria</b>

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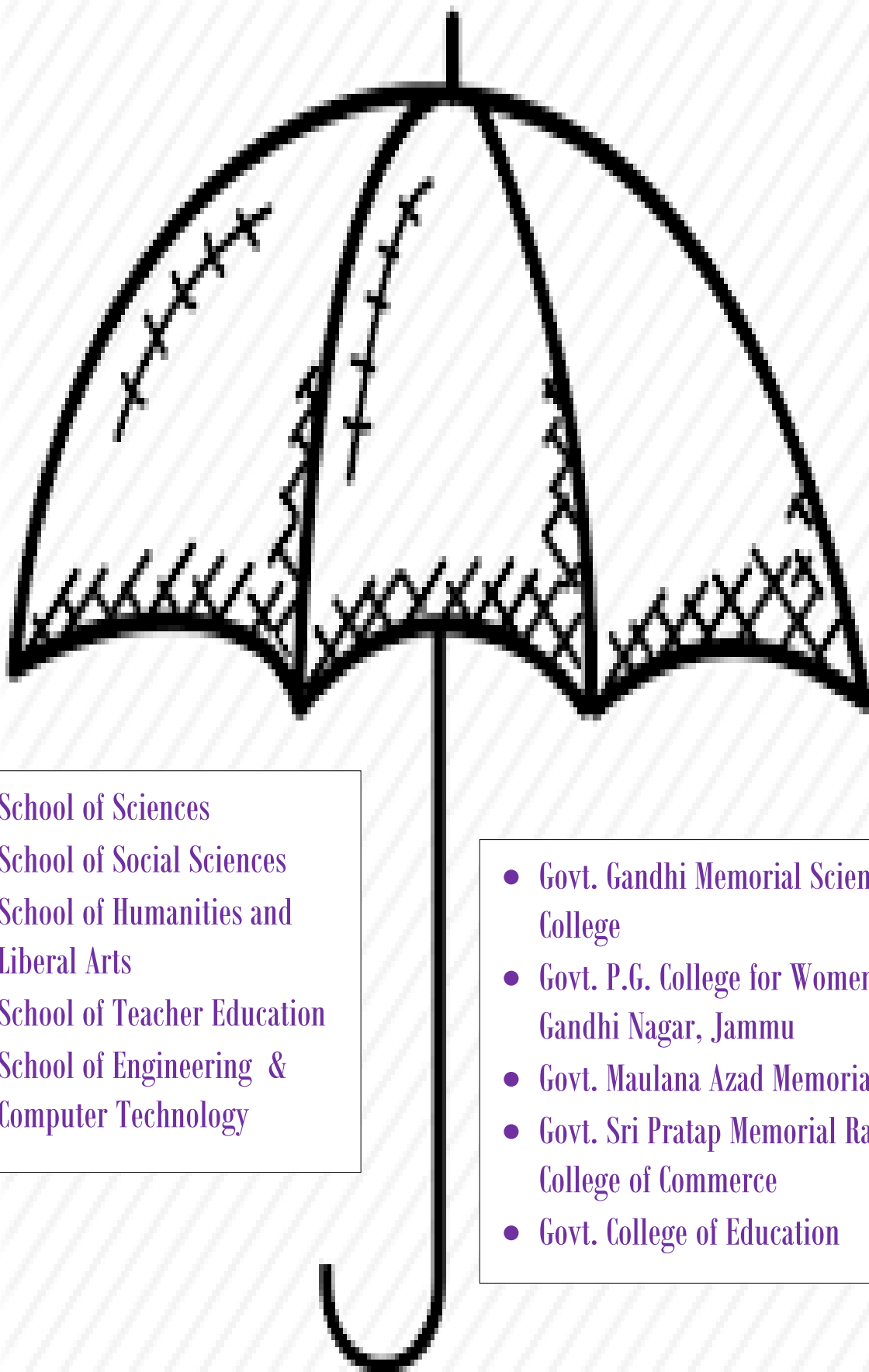
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## SECTION 1

- Govt. Gandhi Memorial Science College
- Govt. P.G. College for Women, Gandhi Nagar, Jammu
- Govt. Maulana Azad Memorial College
- Govt. Sri Pratap Memorial Rajput College of Commerce
- Govt. College of Education

# INSIDE CLUJ

# CLUSTER UNIVERSITY OF JAMMU



- School of Sciences
- School of Social Sciences
- School of Humanities and Liberal Arts
- School of Teacher Education
- School of Engineering & Computer Technology

- Govt. Gandhi Memorial Science College
- Govt. P.G. College for Women, Gandhi Nagar, Jammu
- Govt. Maulana Azad Memorial College
- Govt. Sri Pratap Memorial Rajput College of Commerce
- Govt. College of Education

**UNIVERSITY SCHOOLS**

**&**

**CONSTITUENT COLLEGES**

# SCHOOL OF SCIENCES



School of Sciences was established in August 2017 with the establishment of Cluster University of Jammu. The School initially started with four 5 year Post Graduate Integrated programmes in the subjects of Mathematics, Chemistry, Physics and Geology. Later in 2018, two new 5 year Integrated Programmes in the subjects of Botany and Zoology were started. The course curriculum is designed to enhance and foster the competency of the students in the various disciplines of sciences.



Sanjay Kumar Verma  
Dean Sciences

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Office Contact: 0191-2958787

*Science is a process for learning about nature in which competing ideas about how the world works are measured against observations. The good thing about science is It's true whether you believe in it. Everybody knows that science is fun. The more you learn, the easier it is to have fun with it. We will continue to pursue our academic and research activities that will open up pathways for sustainable development of an advanced human society by adhering to our charter and maintaining the tradition of excellence cultivated by the School of Sciences.*

## PROGRAMMES OFFERED

<b>A</b>	<b>Department of Chemistry</b>	<b>Intake</b>
1	Five year Integrated M.Sc. Hons. Programme in Chemistry	35

<b>B</b>	<b>Department of Physics</b>	<b>Intake</b>
1	Five year Integrated M.Sc. Hons. Programme in Physics	35

<b>C</b>	<b>Department of Mathematics</b>	<b>Intake</b>
1	Five year Integrated M.Sc. Hons. Programme in Mathematics	35

D	Department of Zoology	Intake
1	Five year Integrated M.Sc. Hons. Programme in Zoology	25

E	Department of Geology	Intake
1	Five year Integrated M.Sc. Hons. Programme in Geology	35

F	Department of Botany	Intake
1	Five year Integrated M.Sc. Hons. Programme in Botany	25

**Note:- 30% seats over and above the normal intake under self financing category.**

## FACILITIES

- Central Computer Lab
- Separate Computer Lab for Physics Department for conduct of Practicals.
- 3 storey Science Labs for Conduct of Practical works for Physics, Chemistry, Geology, Botany and Zoology.
- Conference Room
- Class rooms

## FACULTY COORDINATORS



Sanjay Verma  
Physics

[hod.physics.cluj@gmail.com](mailto:hod.physics.cluj@gmail.com)

*Everything is energy and that's all there is to it. Match the frequency of the reality you want and you can't help but get that reality. It can be no other way. This is not philosophy. This is physics. Everything is theoretically impossible until it is done.*

*Zoology is the branch of science that deals with the study of animal kingdom including evolution, structure, classification, embryology and distribution of animals. This course is apt for students interested in study of animals as it offers various job opportunities.*



Anil Verma  
Zoology

[hod.zoology.cluj@gmail.com](mailto:hod.zoology.cluj@gmail.com)



Rajinder Sharma  
Botany  
[hod.botany.cluj@gmail.com](mailto:hod.botany.cluj@gmail.com)

*Botany helps students towards getting basic as well as advance training in different areas of plant sciences including ecology, cytogenetics, mycology, plant pathology, physiology, reproductive and molecular biology.*

*रसतंत्रविषयेसंस्कृतग्रंथाः बहवः सन्ति।*

*Ancient Sanskrit literature is full of Chemistry. We are here to continue the legacy.*



Jagjeet Singh  
Chemistry  
[hod.chemistry.cluj@gmail.com](mailto:hod.chemistry.cluj@gmail.com)



Narinder Sharma  
Mathematics  
[hod.mathematics.cluj@gmail.com](mailto:hod.mathematics.cluj@gmail.com)

*Mathematics is not about numbers, equations, computations, or algorithms: it is all about UNDERSTANDING*

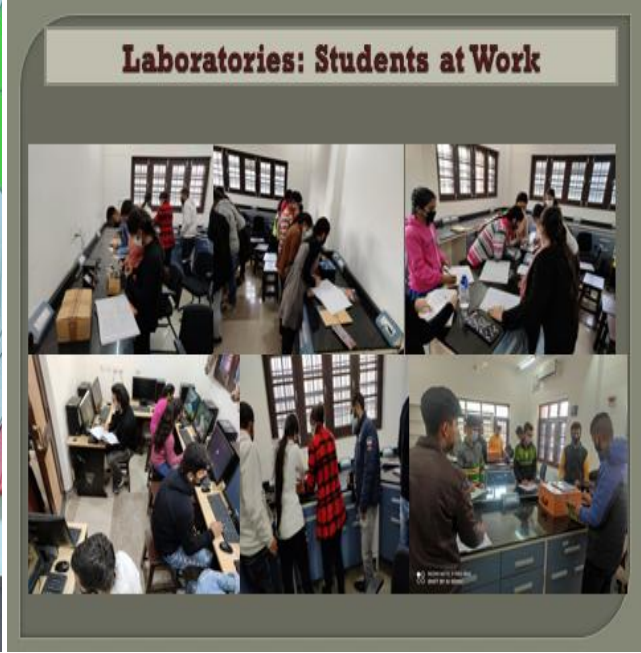
*Environmental Sciences is not just another subject, the very existence of human beings depends on it. The understanding and in depth knowledge of environment is imperative towards restoration of pristine nature and increasing chances of getting a lucrative and respected career in future.*



Nazia Rasool  
Environmental Science  
[hod.evs.cluj@gmail.com](mailto:hod.evs.cluj@gmail.com)



# Kaleido View of School of Sciences



# SCHOOL OF SOCIAL SCIENCES



School of Social Sciences is housed in the RUSA building at SMPR College Campus. The infrastructure presently includes administrative and academic blocks comprising of lecture halls, library, reading hall, administrative office, faculty rooms, conference hall and computer labs.

The school has highly competent and proficient faculty. The faculty endeavors to improve the standard of profession and empower students with necessary skills, qualities, knowledge, attitude and value of time. Presently, the School of Social Sciences is running Five Year Integrated Programmes (UG Hons. plus PG Hons. with exit option after UG Hons.) in Commerce and History (with specialization in Cultural Heritage).

*Social Sciences is an umbrella term used for various subjects that are vast and dynamic. Our School of Social Sciences is currently offering Honours and Integrated Courses in Commerce and History and Cultural Heritage. My greetings and best wishes to all the aspiring social scientists.*



Sindhu Kapoor  
Dean Social Sciences  
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Office Contact: 01912565128

## COURSES OFFERED

A	Department of Commerce	Intake
1	Five year Integrated M.Com. Hons. Programme in Commerce	35

<b>B</b>	<b>Department of History</b>	<b>Intake</b>
1	Five year Integrated M.A History Hons. Programme in History	35

**Note:- 30% seats over and above the normal intake under self financing category.**

## **FACILITIES**

- Administrative Block
- Class Rooms
- Library
- Seminar Hall Canteen

## **FACULTY COORDINATOR**

*Our History (Cultural Heritage) programme lays special emphasis on Culture, Archeology and Musicology, so as to hone employability skills in Teaching and Heritage Research, Archive, Journalism and Museum Management.*



Sindhu Kapoor  
History  
[hod.history.cluj@gmail.com](mailto:hod.history.cluj@gmail.com)

*The world use to think we are a land of snake charmers and black magic. But our youth has surprised the world with its IT skills. I dream of a Digital India.*

**- Narendra Modi**

*Kaleido View of School of Social Sciences*



# SCHOOL OF HUMANITIES AND LIBERAL ARTS



School of Humanities and Liberal Arts is devoted to an innovative curriculum and holistic learning experience that encourages insightful discussions, critical thinking and effective learning. The School embarked on its progressive journey in July 2017 with the commencement of five year post graduate integrated programme in English Honours. An year later, in July 2018, a five year post graduate integrated programme in Linguistics and Literature was introduced as first ever initiative to develop Linguistics as independent discipline in Jammu region and to provide the young learners with an opportunity to undertake scientific study of the languages. Keeping in mind the convenience and requirement of the students, both the integrated programmes offer an exit option after three years

of study, with a B.A. Honours degree. The department of English dispenses in depth and comprehensive study of classical and contemporary literatures; thereby acquainting students with literary trends and studies, modern and classical languages, literatures and cultures.

The department of Linguistics and Literature fosters the students to the scientific study of language along with literature. It familiarizes the students with both theoretical and practical applications of its study that involves the analysis of language form, language meaning and language in context. The course also introduces students to interdisciplinary subjects, i.e. Psycholinguistics, Sociolinguistics, Applied Linguistics, ELT, Lexicography etc. The vision of the department is preservation, documentation and promotion of local as well as regional languages.

The School provides a vibrant platform to the young learners for honing their communicative and life skills by holding various co-curricular activities like seminars, workshops, guest lectures etc. and extra-curricular inter college and inter university competitions and activities.



Geetanjali A. Rana  
Dean Arts  
[dean.arts.cluj@gmail.com](mailto:dean.arts.cluj@gmail.com)  
Office Contact: 0191-2452259

*At the School of Humanities and Liberal Arts, we are delighted to welcome the new batch of young learners who have opted for Post Graduate Integrated Honors Courses in English and Linguistics and Literature. The School offers enriching five years of academic journey with its tradition of value based quality education that promotes professional success and personal accomplishments.*

## PROGRAMMES OFFERED

A	Department of English	Intake
1	Five Year Integrated M.A Hons. Programme in English	35

B	Department of Linguistics and Literature	Intake
1	Five Year Integrated M.A Hons. Programme in Linguistic and Literature	40

**Note:- 30% seats over and above the normal intake under self financing category.**

## FACILITIES:

- Offices: Dean Arts & Dean Students Welfare
- Academic Block
- Administrative Block
- Class rooms
- Seminar/Conference rooms
- Faculty Rooms

## FACULTY COORDINATORS



Twinkle Suri  
English Hons.  
[hod.english.cluj@gmail.com](mailto:hod.english.cluj@gmail.com)

*There is no better reason to choose a degree in literature than to invest in one's love for reading. Our programme in Integrated English Honors is a vast discipline of literary genres ranging from British to American Studies, Literary analysis, and other emerging new literatures. All the same, the course exposes our young learners to individual research, critical reasoning and understanding of the world along with honing their interpersonal skills.*

*The department of linguistic and literature provides students with a course which expands their horizon regarding language studies. The course deals with various branches of linguistic and literature such as phonetics , morphology, syntax , sociolinguistic , lexicography, stylistics, poetry, drama, fiction and many more. The students holding PGI degree in linguistic and literature can look for various job prospects such as Academician, translator, editor, forensic, publisher, writer, speech synthesis, language critics, media and artificial intelligence.*

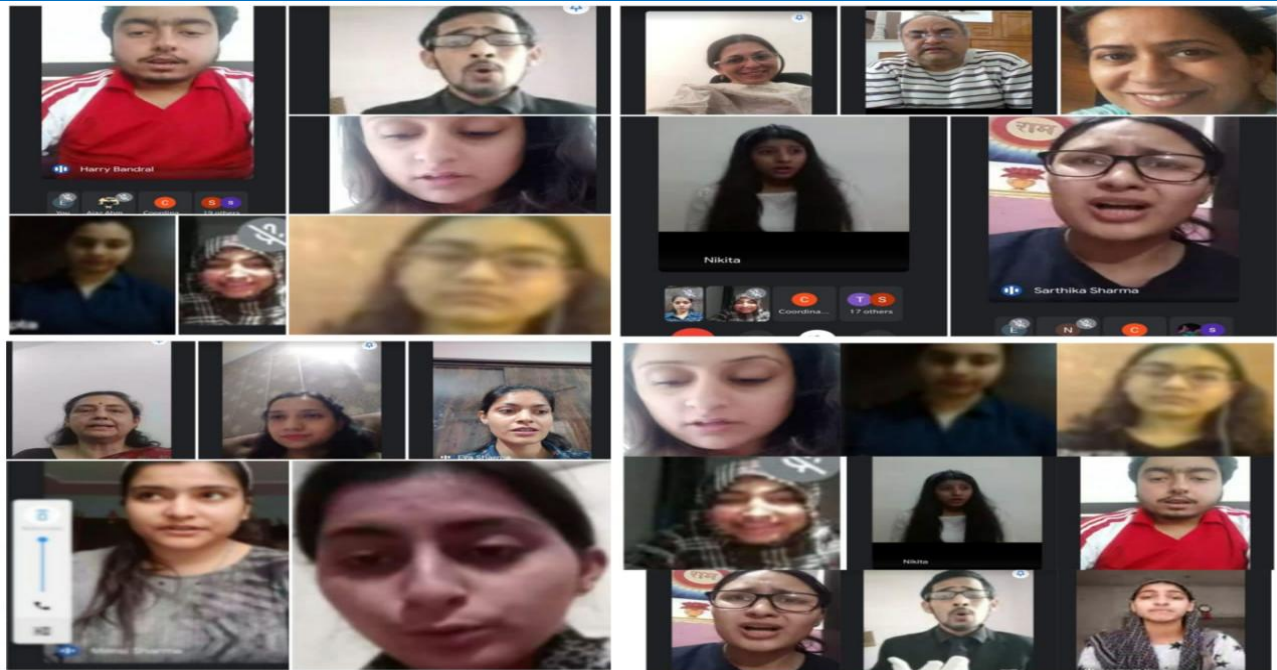
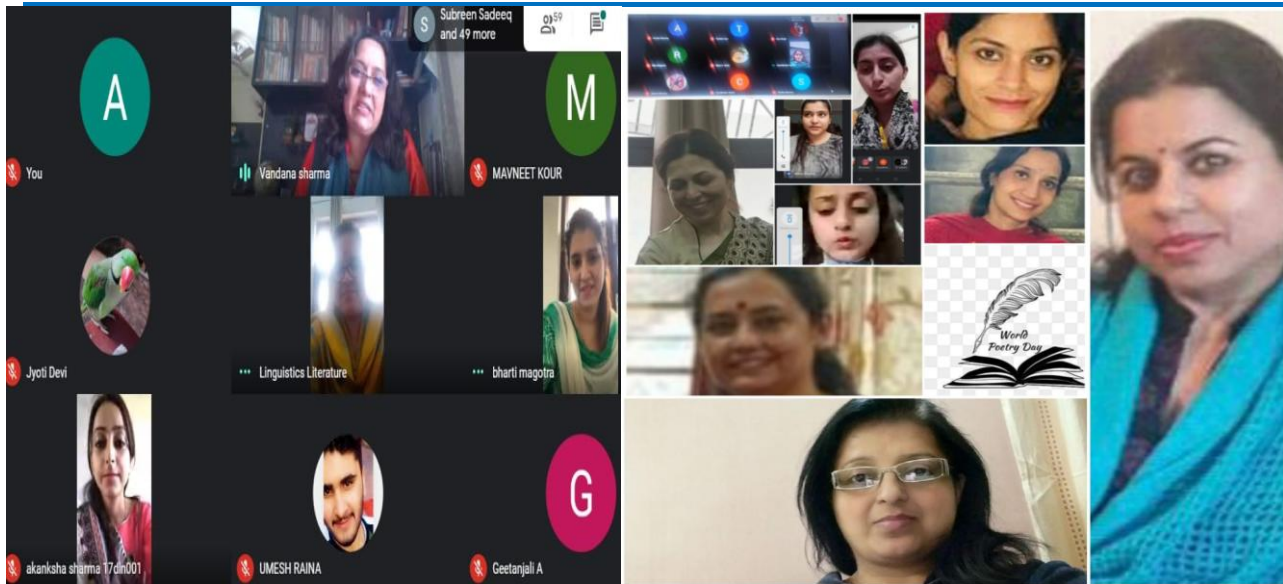


Reena Salaria  
Linguistics & Literature  
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*Kaleido view of School of Humanities and Liberal Arts*



**CLASSROOM LECTURE SERIES ON INTRODUCTION AND TECHNIQUES TO CREATIVE WRITING**



# SCHOOL OF TEACHER EDUCATION



School of Teacher Education established in 2017 offers 3 years' B.Ed.-M.Ed. Integrated course. Previously, students had to pursue two years for B.Ed. and two years for M.Ed. leading to four years for completion of B.Ed. and M.Ed. But now, with the start of this programme students can save one precious year. The campus is housed the premises of Govt. College of Education, a Constituent College of Cluster University of Jammu. The Course is being run in new building

constructed by RUSA. The School is constantly working hard to achieve excellence in rendering services to the society in general and students in particular. The course follows CBCS pattern and includes variety of teaching theories as well as practicum activities. The syllabus is strictly framed following complete directions of NCTE.

*B.Ed -M.Ed. Integrated programme is aimed at developing a global and national vision for education in the modern concept. Being a professional programme, it focuses on comprehensive and integrated professional development of teachers and other personnel engaged in education.*



Mushtaq Ahmed Lone  
Dean Education  
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Office Contact: 0191-2584810

## PROGRAMMES OFFERED

A	Department of Education	Intake
1	Integrated B.ED- M.ED	20

Note:- 30% seats over and above the normal intake under self financing category.



## FACILITIES

- Classrooms
- Library
- Administrative Block
- Conference room
- Computer lab
- Canteen
- First Aid Room
- Playground
- Psychology lab
- Separate Cabins for Faculty

***Let no one ever come to you without Leaving  
better and happier.***

***Be the Living Expression of God's Kindness:***

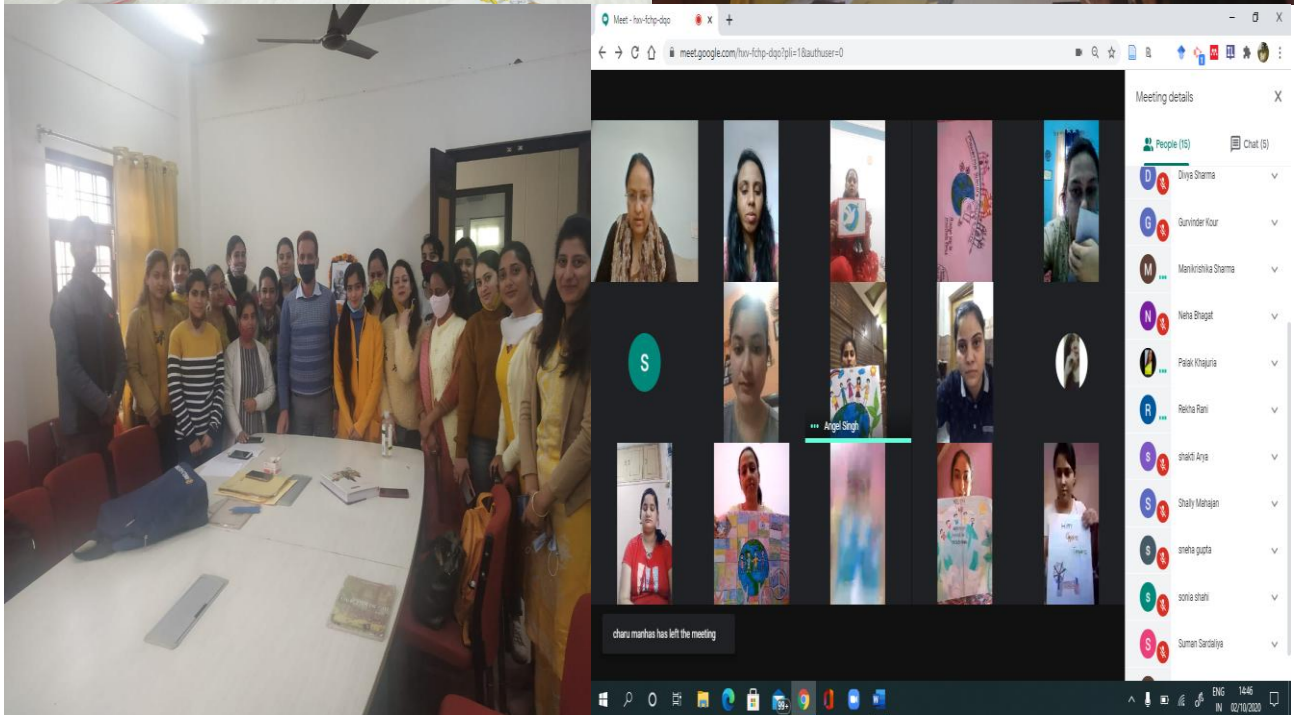
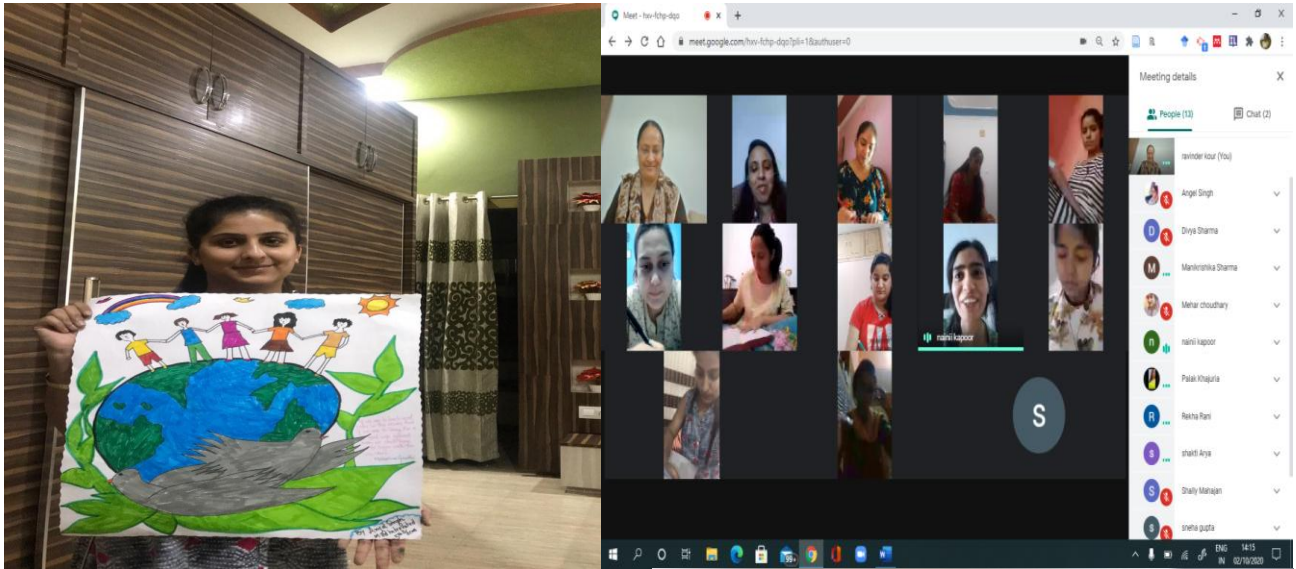
***Kindness in your Face.***

***Kindness in your Eyes.***

***Kindness in your Smile.***

**-Mother Teresa**

# Kaleido View of School Of Teacher Education



# SCHOOL OF ENGINEERING AND COMPUTER TECHNOLOGY



School of Engineering and Computer Technology was established in 2017 and is housed inside the premises of Govt. P.G. College for Women, Gandhi Nagar. It envisions to provide a platform to young students to pursue their academic career with zeal and enthusiasm.

The school plans to start B.Tech in Engineering in the disciplines of Computer Science Engineering,

Electronics and Communication Engineering and Electrical Engineering in near future.



Sanjay Verma  
Dean Engg. & Computer Tech.  
[dean.engg.cluj@gmail.com](mailto:dean.engg.cluj@gmail.com)

*Engineering is creative application of Scientific Principles to design or develop structures, machines, apparatus or manufacturing process, works utilising them singly or in combination; or to construct or operate the same with full cognizance of their design; or the forecast their behavior under specific operating condition; all aspects and intended function economics of operation and safety to life to property.*

## FACILITIES:

- Conference Room facilities for organizing seminars, workshops etc.
- Spacious class rooms
- Laboratory Rooms

***If a country is to be corruption free and become a nation of beautiful minds, I strongly feel, there are three key societal members who can make a difference. They are the father, the mother and the teacher.***

- **Abdul Kalam**

# GOVT. GANDHI MEMORIAL SCIENCE COLLEGE



Govt. Gandhi Memorial Science College, Jammu is the second oldest college in the UT of Jammu & Kashmir and was established in December 1905 by Maharaja Sir Pratap Singh. It was named as Prince of Wales College to commemorate the visit of His Royal Highness, Prince of Wales (the future King George V) to Jammu. With 26 students on its roll, the college started functioning from Ajaibghar building (the present Legislative Assembly) on 20th April 1907, with Prof. R.N. Mukerjee as its first officiating Principal.

It was affiliated to Punjab University, Lahore in May 1908 and the courses introduced at that time were English, Mathematics, Physics, Chemistry, History,

[www.ggmsciencecollege.com](http://www.ggmsciencecollege.com)

Philosophy, Persian & Sanskrit. Thereafter, Geology and Arabic were also included on 16<sup>th</sup> December, 1910. Sir Francis Young Husband, the then resident in Kashmir, laid the foundation stone of the present building amidst the vast lush green land stretching to the northern bank of the Tawi River. The college was shifted to the present campus on 18<sup>th</sup> September, 1912 and started to excel academically. By late thirties, Post Graduate classes in Geology, Economics and Mathematics also started functioning in the college. During the times of Dr. D.N. Wadia, the eminent professor of the museum of Geology department earned the honour of being the 2<sup>nd</sup> best equipped museum in the country after Kolkota museum, Geology.

Till 1944, this institution remained a co-educational college. However, girl students continued to be admitted to the medical stream till 1966. With the introduction of Electronics in 1992, girl students were again admitted to the college. This trend continued with Computer Applications (1995), BCA (2001), P.G. in Geology & English (2004). Prince of Wales College transformed into Govt. Gandhi Memorial College after independence, in honour of the father of the nation and in 1954, the college was renamed as Govt. Gandhi Memorial Science College as it exclusively started to cater to science subjects.

Since its inception, over a hundred and sixteen years back, the college has been in a state of progressive evolution. The institution excelled academically and produced luminaries at national as well as international level, who excelled in their respective fields. Some of our alumni include Ex Army Chief - Gen. N.C. Vij, Former Chief Justice of India - Justice A.S. Anand, Former Chief Secretary of Pakistan - Govt. Jenab Quadrat-ullah-Shahab, Former Foreign Secretary of India - Late. T.N. Koul, First Accountant General of India - Mr. Inder Singh Puri, Director, Geological Survey of India - Mr. V.P. Sodhi, First Director, Geological Survey of Burma - Prof. H.K. Chibber; Former Chairman India Aeronautics Ltd. - Mr. Inder Chopra, Ex Chief Secretary J&K and former VC, Central University,

Jammu- Dr Sudhir S. Bloeria, Ex-Chief Justice of Himachal Pradesh - Justice V.K. Gupta, Former International cricketer - Sh. Mohd Nissar, Renowned Santoor Maestro - Pandit Shiv Kumar Sharma and many more.

This institution offers science stream subjects which include Botany, Biotechnology, Chemistry, Computer Sciences, Electronics, Environmental Sciences, Geography, Geology, Mathematics, Physics & Zoology at the under graduate level, English and Geology at the Post Graduate level. In addition to this B.Sc. (Honors) in Physics, Chemistry, Maths and Geology are also offered. Being a constituent college of the Cluster University, the curriculum is designed by the University with participation of the senior teaching faculty of all the constituent colleges. A healthy teacher student ratio is maintained in the college, with over 93 faculty members for around 3000 students every year. A supporting non-teaching staff of over 100 is also employed to effectively manage the institution. The admission process is totally transparent, streamlined and time bound. The sole criteria for admission is merit in the qualifying examination, with an additional weightage of 5% to the reserved category students.

The Physical infrastructure of the college is massive and the campus which was initially spread over 65 acres has however, shrunk to 58 acres over the years. The campus has 21 large buildings and several smaller structures that provide class room space, laboratories, office space and auditorium. The sports infrastructure is one of the best, with cricket, football & hockey fields. Facilities for indoor games also exist. The Boys hostel accommodates over 200 students. Few more facilities are being under execution of the various infrastructure development agencies like PWD & JKPCC etc. which include parking slots, E-studio, Internet Browsing Centre & Multi-storeyed buildings for Smart Classrooms and Skill Labs.

**Put your heart, mind and soul into even your smallest acts. This is the secret of Success.**

**-Swami Shivnanda**

*Thoughts must be transformed into action. We, at GGM Science College, aim at imparting value-based education enriching our students socially, morally and spiritually, thereby, making them better individuals and human beings with qualities of head and heart and having all the confidence to face the challenges that life throws at them.*



Ravender Tickoo

Principal

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## ACADEMIC PROGRAMMES

### A. POSTGRADUATE PROGRAMMES )

S.No	Programme	Intake
1	English	35
2	Geology	20
<b>Total Seats</b>		<b>55</b>

**Note:- 30% seats over and above the normal intake under self financing category.**

### B. UNDERGRADUATE PROGRAMMES

S.No	Programme	Intake
1	Botany, Zoology, Chemistry	340
2	Botany, Zoology, Geology	65
3	Botany, Chemistry, Bio-Tech	15
4	Botany, Zoology, Bio-Tech	20
5	Zoology, Chemistry, Bio-Tech	15
6	Electronics, Comp. App., Maths	25
7	Geology, Geography, Chemistry	20
8	Geology, Geography, Maths	35
9	Physics, Chemistry, Maths	410
10	Physics, Electronics, Maths	140
11	Physics, Computers, Maths	25
12	Physics, Geography, Maths	35
13	Physics, Geology, Maths	35
14	BCA*	80
15	Physics Hons*	25
16	Maths Hons*	25
17	Chemistry Hons*	25
18	Geology Hons*	25
<b>Total Seats</b>		<b>1360</b>

**Note: - \*30% seats over and above the normal intake under self financing category.**

## FACILITIES

- Spacious Class Rooms & Computer Lab.
- Well Equipped Laboratories
- Smart Class Rooms
- Seminar Hall
- 3 Play Grounds
- First Aid Centre
- Canteen
- Hostel for Boys
- Multipurpose Hall
- Green House
- Spacious Library Block
- Central Staff Room
- Examination Halls
- J&K Bank Counter/Branch
- Parking Slots

#### **Under Construction:**

- Internet Browsing Centre
- Multistoried Skill Labs.
- Multistoried Class-rooms.

## FACULTY

Name of the Faculty	Designation	Name of the Faculty	Designation
<b>BCA</b>		<b>Chemistry</b>	
Prof.. Minu Bala	Assistant Professor	Smt Poonam Kamotra	Associate Professor
Prof. Surinder Singh	Assistant Professor	Smt. Ajay Gupta	Associate Professor
Dr. Anjana Sharma	Assistant Professor	Ms. Poonam Sharma	Associate Professor
Prof. Suresh Singh	Assistant Professor	Sh. B.K. Gandotra	Associate Professor
Prof. Kumar Sourab	Assistant Professor	Smt. Rashi Swara	Associate Professor
<b>Bio-Chemistry</b>		Ms. Monika Gupta	Associate Professor
Prof. Arti Heer	Assistant Professor	Dr. M.S. Saini	Associate Professor
<b>Bio-Tech.</b>		Sh. Raj Kumar Gupta	Associate Professor
Prof. Kiran Bala	Assistant Professor	Sh. Jagdish Kumar	Associate Professor
Prof. Nisha Sharma	Assistant Professor	Ms. Sunanda Rani	Assistant Professor
Prof. Surbhi Dubey	Assistant Professor	Sh. Veer Singh	Assistant Professor
<b>Botany</b>		Sh. Baldev Krishan	Assistant Professor
Smt. Bimla Devi	Associate Professor	Dr. Babita Mahajan	Assistant Professor
Anita Gupta	Associate Professor	Ms.Deepali Mahajan	Assistant Professor
Ms. Neena Sharma	Assistant Professor	Ms. Shrdha Anand	Assistant Professor
Ms. Harvinder Kour	Assistant Professor	Dr. Jagjeet Singh	Assistant Professor
Ms. Sumiksha Thakur	Assistant Professor	Ms Madhvi Bhardwaj	Assistant Professor
Ms. Neeti Chibber	Assistant Professor	Ms. Asha Sharmhal	Assistant Professor
Sh. Fraz Ahmed	Assistant Professor	Mr. Deepak Kumar	Assistant Professor
Mr. Lakhvinder Singh	Assistant Professor	Ms. Sushma Sharma	Assistant Professor
Ms. Mehnaz Bano	Assistant Professor	<b>English</b>	
<b>Zoology</b>		Prof. Vandana Khajuria	Associate Professor
Dr. Anil Kumar Verma	Associate Professor	Prof. Deepa Mattoo	Associate Professor
Dr. Vijay K Sharma	Associate Professor	Prof. Seema Gandotra	Associate Professor
Dr. Sarbjeet Kour Reen	Associate Professor	Prof. Jatinder Kour	Associate Professor
Prof. Amrit Kaur Ishar	Associate Professor	Prof. Geetanjali Rajput	Assistant Professor
Dr. Chanchal Angral	Associate Professor	Prof.. Yasmeen Mugal	Assistant Professor
Dr. Narinder Kumar	Associate Professor	Ms. Bandana Bakshi	Assistant Professor
Dr. Rahul Kait	Assistant Professor	Smt. Shaveta Gupta	Assistant Professor
Dr. Gurpreet Kour	Assistant Professor	Ms. Shalini Sharma	Assistant Professor
Dr. Shakha Sharma	Assistant Professor	Ms. Sunita Kumari	Assistant Professor
Prof. Rubeena Kousar	Assistant Professor	Ms. Akanksha Parihar	Assistant Professor

Name of the Faculty	Designation	Name of the Faculty	Designation
<b>Electronics</b>		<b>Physics</b>	
Prof. Rakesh Gupta	Assistant Professor	Mr. Ravi Kant Sharma	Associate Professor
Prof. Meena Gupta	Assistant Professor	Sh. Bharat Bushan Bhat	Associate Professor
<b>Geography</b>		Prof. Hitesh Basotra	Associate Professor
Dr. Nisha	Assistant Professor	Sh. Lekh Raj Badyal	Associate Professor
Dr. Lokinder Singh	Assistant Professor	Sh Dinesh Jasrotia	Assistant Professor
<b>Geology</b>		Sh Pankaj Bandhoria	Assistant Professor
Dr.Sukh Chain	Assistant Professor	Prof. Ramesh Kumar Bhat	Assistant Professor
Sh Sham Singh	Assistant Professor	Ms. Anshu Sawhney	Assistant Professor
Sh Davinder Singh	Assistant Professor	Sh. Devinder Kumar Sharma	Assistant Professor
Prof. Arjun Singh Rathore	Assistant Professor	Sh. Ajay Singh Dadwal	Assistant Professor
<b>Information Technology</b>		Sh. Neeraj Gupta	Assistant Professor
Prof. Pinky Chandwal	Assistant Professor	Sh. Sanjeev Goswami	Assistant Professor
Prof. Parminder Kumar	Assistant Professor	Smt. Neeru Sawhney	Assistant Professor
<b>Mathematics</b>		Smt. Anju Kumari	Assistant Professor
Dr. Narinder Sharma	Assistant Professor	Sh. Desh Bandhu Sharma	Assistant Professor
Mr. Pankaj Mansotra	Assistant Professor	Sh. Bandhan Sharma	Assistant Professor
Mr. Rajiv Kumar	Assistant Professor	Mr. Ahsan Elahi	Assistant Professor
<b>EVS</b>		Prof. Rajesh Bhardwaj	Assistant Professor
Prof. Preeti Dogra	Assistant Professor	Mr. Sahil Bangotra	Assistant Professor
Prof. Arti Sharma	Assistant Professor	Dr. Vinod Bakshi	Physical Director
Ms. Samita Sharma	Librarian		

*Human kind's craving to control nature and exploit all its resources for profit can be wiped out in a stroke by an organism we cannot even see with the naked eye.*

- **Ram Nath Kovind**



*Kaleido view of GGM*



# GOVT. P.G. COLLEGE FOR WOMEN, GANDHI NAGAR, JAMMU



[www.gcwgandhinagar.com](http://www.gcwgandhinagar.com)

**Government P.G. College for Women, Gandhi Nagar, Jammu**, now a constituent college of Cluster University of Jammu was established in September 1969 by the Government of Jammu and Kashmir in response to the growing demand for Women Education in Jammu. The college spreads over 182 kanals of land. The main building was inaugurated in 1974. Before that the College was housed in the building of Government Girls High School, Gandhi Nagar, Jammu with popular demands, Science Departments were added to the college, simultaneously, a full fledged Home Science Department with modern laboratories was established.

*We are committed to an integrated curriculum approach through inquiry learning. The development of higher order thinking skills, risk taking, adaptability, cooperation and communication techniques are fostered. Our college provides a platform to its students to showcase their inborn talents through NSS, NCC, Sports and various other co-curricular activities. We also take utmost care in molding our students as responsible global citizens so that they soar to new heights in all their endeavours.*



Sangita Nagari  
[principal@gcwgandhinagar.com](mailto:principal@gcwgandhinagar.com)  
Mob No: 94191-02359  
Office Contact: 0191-2435158

The College at present imparts instruction in streams of Science, Humanities and Commerce. In addition to this, B.Sc. Home Science, B.A English Honours, B.Sc Chemistry Honours at UG Level and P.G Course in Food Science are also offered to students.

Independent infrastructure for the Department of Psychology, Geography, Music, Food Science & Quality Control, Statistics and Biotechnology have also been established in the College. The Science laboratory facilities have been upgraded. Star college status has been awarded to the college by the Department of Biotechnology under Govt. of India Scheme. The College has a well developed sports field. The air conditioned College Auditorium is one of the best of its kind in the State.

The College is a premier educational institute second to none in the State. It stands for making new generation of women capable of responding to the challenges of life in every possible way. The College has highly qualified and competent faculty. It is the target of the teaching faculty to inculcate in the students strong Intellectual, moral, physical and aesthetic attitudes and ideas. The College has been

re-accredited by National Accreditation & Assessment Council, Bengluru (NAAC) with 'A' Grade.

The College organizes several scholastic and co-scholastic activities like FDP's, Webinars, Guest Lectures, Cultural events, Debate Competitions, Musical Programmes to provide an opportunity to students to showcase their inner skills. The college campus has the pride of being the hub for EDUSAT (The Tele Education Project) for J&K launched by ISRO. From this hub, education is imparted to all the SIT's of Jammu province. For this, a studio has been established in the college premises which acts as virtual class room for 44 SIT's from Higher, Technical & School Education Department.

A study centre for IGNOU programme for M.Sc. in Dietetics and Food Service Management was established in college.

## ACADEMIC PROGRAMMES

### A: POSTGRADUATE PROGRAMME

S.No	Programme	Intake
1	Food Science and Technology	20
<b>Total</b>		<b>20</b>

**Note:- 30% seats over and above the normal intake under self financing category.**

### B: UNDER GRADUATE PROGRAMMES

<b>Medical/ Non Medical/ B.Com</b>		
S.No	Subject Combination	Intake
1	Chemistry-Botany-Zoology-Evs	230
2	Chemistry-Zoology-Biotech-Evs	25
3	Botany-Zoology-Biotech-Evs	25
4	Chemistry-Botany –Food Science -Evs	20
5	Chemistry- Zoology-Food Science -Evs	20
6	Physics-Chemistry-Mathematics-Com English	170
7	Physics-Mathematics-Comp. App- Com English	25
8	Physics-Statistics-Comp. App- Com English	25
9	Physics-Mathematics-Statistics- Com English	70
10	Physics-Mathematics-Geography- Com English	50
11	B.Sc. Home Science	90
12	B.Com	180
13	B.Sc. Chemistry Honours*	20
<b>Total</b>		<b>950</b>

**Note:- \*30% seats over and above the normal intake under self financing category.**

## Arts

S.No	Subject Combination	Total Intake
1	Mil -Education-Sociology-Com. English/Mil	70
2	Mil -Education-Pol. Science-Com. English/Mil	50
3	Mil -Education-Mil. Literature-Com. English/Mil	40
4	Mil -Education-Sanskrit-Com. English/Mil	40
5	Mil -Education-Home Sci.-Com. English/Mil	60
6	Mil -Education-Psychology-Com. English/Mil	30
7	Mil -Education-Music-Com. English/Mil	30
8	Mil-Sociology-Mil Literature-Com. English/Mil	40
9	Mil-Sociology-Philosophy-Com. English/Mil	40
10	Mil-Sociology-Pol. Science-Com. English/Mil	50
11	Mil-Pol. Science-Philosophy-Evs	60
12	English-Pol. Science-Economics-Evs	50
13	English-Pol. Science-History-Evs	60
14	English-Pol. Science-Mil Literature-Evs	50
15	English-Pol. Science-Geography-Evs	20
16	English-History-Economics-Evs	25
17	English- Economics-Mathematics-Evs	20
18	English -Economics-Geography-Evs	20
19	English-Psychology-Eng. Literature-Evs	40
20	English- Eng. Literature-Functional English-Evs	25
21	English-Mil Literature-Music-Evs	30
22	B.A English Honours*	60
<b>Total</b>		<b>910</b>

Note:- \*30% seats over and above the normal intake under self financing category.

## FACILITIES

- Well Equipped Library with Browsing Centre
- College Canteen
- Hostel
- College Health Centre
- College Auditorium
- Well Equipped Laboratories
- Edusat Hub
- Bus Facility
- Physical Fitness Centre
- Computer Resource Centre
- Xeroxing
- IGNOU Centre
- Fully wi-fi campus
- Eleven Smart Classrooms

## FACULTY

Name of the Faculty	Designation	Name of the Faculty	Designation
<b>Bio Chemistry</b>		<b>Comerce</b>	
Dr. Shalini Sharma	Associate Professor	Prof. Mamta Gupta	Associate Professor
Dr. Ashok Kumar	Assistant Professor	Ms. Mamta Kundal	Assistant Professor
<b>Bio-Technology</b>		Ms. Rashmi Kumari	Assistant Professor
Dr. Rahul Sharma	Assistant Professor	<b>Computer Applications</b>	
<b>Botany</b>		Mr. Rakesh M. Datt	Assistant Professor
Prof. Mala Bhasin	Associate Professor	Mr. Rohit Gupta	Assistant Professor
Prof. Vijay Kumar	Associate Professor	<b>Dogri</b>	
Dr. Rajinder Kumar Sharma	Associate Professor	Dr. Sapna Naranja	Assistant Professor
Dr. Harjeet Kour Sodhi	Assistant Professor	Ms. Sheetal Sharma	Assistant Professor
Dr. Anju Koul	Assistant Professor	<b>Economics</b>	
Ms. Sania Hamid	Assistant Professor	Dr. Sujata Slathia	Associate Professor
Ms. Sugandha Mahajan	Assistant Professor	Prof. Rajni Kumari	Associate Professor
Ms. Renu Sharma	Assistant Professor	<b>Education</b>	
Ms. Meenakshi Sharma	Assistant Professor	Dr. Rupinder Kour	Associate Professor
Ms. Swarn Singh	Assistant Professor	Ms. Neetu Raina	Assistant Professor
<b>Chemistry</b>		Ms. Anupama Sharma	Assistant Professor
Dr. Suresh Kumar	Associate Professor	Ms. Anuradha Choudhary	Assistant Professor
Dr. Anjana Gupta	Associate Professor	Mr. Aijaz Ahmed	Assistant Professor
Dr. Indu Khajuria	Associate Professor	<b>English</b>	
Dr. Deepika Gupta	Associate Professor	Dr. Suman Charak Jamwal	Associate Professor
Dr. Shally Chadha	Associate Professor	Prof. Bindu Sharma	Associate Professor
Prof. Sweety Verma	Associate Professor	Dr. Seema Arora	Associate Professor
Prof. Anju Bala	Associate Professor	Dr. Shakun Mahajan	Assistant Professor
Dr. Yash Pal	Assistant Professor	Dr. Jyoti Dutt	Assistant Professor
Ms. Malti Rajput	Assistant Professor	Neelam Thapa	Assistant Professor
Dr. Sham Lal Sharma	Assistant Professor	Chetna Mahajan	Assistant Professor
Dr. Revika Arora	Assistant Professor	Suman Bala	Assistant Professor
Dr. Sonika Khajuria	Assistant Professor	Dr. Kiran Kalra	Assistant Professor
Dr. Manmeet Kour	Assistant Professor	Ms. Nidhi Choudhary	Assistant Professor
Dr. Aran Kumar	Assistant Professor		

<b>Evs</b>		<b>Music</b>	
Ms. Nisha Bhagat	Assistant Professor	Mr. Naveen Sharma	Assistant Professor
<b>Food Science</b>		Prof. Renu Sehgal	Associate Professor
Dr. Anuradha Gandotra	Associate Professor	Mr. Rahul Kumar	Assistant Professor
Dr. Monika Hans	Assistant Professor	Ms. Priyanka Sharma	Assistant Professor
<b>Geography</b>		<b>Philosophy</b>	
Prof. Kamlesh Kumari	Associate Professor	Dr. Varun Sharma	Assistant Professor
Ms. Geetika Goswami	Assistant Professor	<b>Physics</b>	
<b>Name</b>	<b>Designation</b>	Prof. Braj Dev Sehgal	Associate Professor
<b>Hindi</b>		Prof. Prabhjeet Kour	Associate Professor
Dr. M.K Mussa	Assistant Professor	Dr. Rawan Kumar	Assistant Professor
Ms. Poonam	Assistant Professor	Ms. Renu Rajput	Assistant Professor
<b>History</b>		Mr. Rajinder Kumar	Assistant Professor
Ms. Puja Parihar	Assistant Professor	<b>Pol. Science</b>	
Mr. Abhinav	Assistant Professor	Ms. Pooja Charak	Assistant Professor
Ms. Jagmeet Kour Khajuria	Assistant Professor	Mr. Harmeet Singh	Assistant Professor
<b>Home Science</b>		Mr. Paramjeet Singh	Assistant Professor
Prof. Irvinder Kour Sudan	Associate Professor	<b>Psychology</b>	
Prof. Anjali Bhat	Associate Professor	Ms. Eisha Gohil	Assistant Professor
Prof. Neelam Bhagat	Associate Professor	Mr. Syed Shehna	Assistant Professor
Ms. Ramandeep Kour	Assistant Professor	Ms. Ambika Kumari	Assistant Professor
Ms. Neelima G	Assistant Professor	<b>Punjabi</b>	
Ms. Shivani Sawhney	Assistant Professor	Prof. Surjeet Kour	Associate Professor
<b>Librarian</b>		Ms. Kusum	Assistant Professor
Ms. Sonika	Librarian	<b>Sociology</b>	
<b>Mathematics</b>		Dr. Suraj Mohani Jamwal	Assistant Professor
Prof. Renu Anand	Associate Professor	Ms. Poonam Kesar	Assistant Professor
Dr. Nidhi Suri	Assistant Professor	<b>Sanskrit</b>	
Ms. Anshul Sharma	Assistant Professor	Mr. Vijinder Kumar	Assistant Professor
<b>Zoology</b>		<b>Statistics</b>	
Prof. Vasudha Chaudhari	Associate Professor	Dr. Mohinder Pal	Associate Professor
Prof. Anupama Pandotra	Associate Professor	<b>Urdu</b>	
Prof. Meenakshi	Associate Professor	Prof. Safia Sheikh	Associate Professor
Ms. Shaista Ajaz	Assistant Professor	Mr. Javaid Iqbal	Assistant Professor
Ms. Ashma Gupta	Assistant Professor	Mr. Balbeer	Assistant Professor
Ms. Nargis Nelofar	Assistant Professor		
Ms. Nitasha Sawhney	Assistant Professor	Dr. Roopali Slathia	<b>Physical Director</b>

*Kaleido view of GCW*



10 Days Training Programme  
On  
Processing and Value Addition of Fruits, Vegetables  
and Cereals\*  
w.e.f. 0-20 March, 2021 at Jammu  
Organised By: AICRP on PHET

# GOVT. MAULANA AZAD MEMORIAL COLLEGE, JAMMU



[www.mamcollege.in](http://www.mamcollege.in)

Government Maulana Azad Memorial College Jammu basks in a glorious historical past. Maharaja Sir Pratap Singh announced 'Prince of Wales' college opened in December, 1905 to commemorate the visit of Prince of Wales. This was the only premier institution of higher learning in the entire Jammu region. The college started functioning from 20th April, 1907 with the introduction of English, Mathematics, Philosophy, History, Sanskrit, Persian and Arabic as part of Humanities stream. Subsequently, Chemistry, Physics, Geology, Geography, PG Mathematics and subsequently Business Administration and Computer Science were inducted in a phased manner

Post Independence, the College was renamed as 'Govt. Gandhi Memorial College' on 20th May, 1948 and further bifurcated into Govt. Gandhi Memorial Arts College and Govt. Memorial Science College on 20th September, 1954 to meet the growing demands of students. Govt. Gandhi Memorial Arts College was shifted to its present location on 23rd September, 1960 and renamed as Govt. Maulana Azad Memorial College, Jammu after Jb. Maulana Abul Kalam Azad, the first Minister for Education in the Indian Government.

*I believe that the ultimate aim of education is not just creation and dissemination of knowledge but also to develop global competencies and build the overall moral characteristics of the learner. In our college we have always been at the forefront in awakening a joy for creative expression and knowledge amongst students. I am looking forward to welcoming you all and assure you an unforgettable enriching experience with us.*



G.S. Rakwal  
Principal

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Mob: 9419139015

Office Contact: 0191-2453497

MAM College follows the mantra: Education awakens the power and beauty that lies within all of us. It is an idea, which is not just about bricks, mortar and concrete, but about building character, enriching minds and about varied experiences that last a lifetime. The purpose of education is to teach our students to think and develop a capacity to reason out facts and this is achieved by providing them excellent academic environment, state-of-the-art infrastructure, well furnished laboratories and dedicated and highly qualified faculty members with decades of teaching experience.

The College is designated as a hub for research activities in Social Sciences including Education,



Economics, Psychology, Philosophy, Political Science, Management and Spoke for Music, Fine Arts & Languages and Mass Communication & Multimedia production under HUB & SPOKE Model, an initiative of Higher Education Department, J&K UT. It comprises of 10 rooms, cabins for researchers, one seminar hall one Library, toilet block for male and female and its built-up area is 7458 sq. mt. The latest equipment to the laboratory inspires the students for research & start-up and cater to the needs of various industries. The college has recently initiated two industrial skill courses in CCNA and Soft Skills & Personality Development in collaboration with NIELIT and Central University of Jammu. The College has proposed to start a Vocational Course in Retail Management. The National Service Scheme, National Cadet Corps, Debating Club, Quiz Club, Management Club, Career Counseling and Placement Cell are very active in channelizing the creative sparks of the students.

The college is successfully running a Psychological Counseling Cell under Manodarpan initiative to help the distressed students and faculty of the college amidst COVID-19 outbreak and spread awareness and greater understanding, helping them to stay informed and healthy by answering their queries with regard to their well being.

The students have been consistently contributing to the image of the college through their outstanding performance in the University Fests, Sports, and intellectual pursuits. Hence, apart from delivering excellent academic content and industrial skills through practical experiences, the students are encouraged to develop interpersonal and soft skills through interaction with knowledgeable resource persons. Various modules are chalked out to make them "industry ready". In the words of W.B.Yeats, Education is not filling a Pail but the lightning of a fire.

## ACADEMIC PROGRAMMES

### A: POSTGRADUATE PROGRAMMES

S. No	P.G Courses	Intake
1	M.A/M.Sc Mathematics	35
2	M.A Music	15
	<b>Total</b>	<b>50</b>

**Note: - 30% seats over and above the normal intake under self financing category.**

### B: UNDER GRADUATE PROGRAMMES:

**Science/BBA/BCA**

S.No	Subject Combination	Intake
1	Chemistry, Physics, Mathematics, Communicative English	60
2	Physics, Mathematics, Statistics, Communicative English	50
3	Physics, Mathematics, Geology, Communicative English	35
4	Physics, Mathematics, Computer Applications, Communicative English	20
5	Mathematics, Geography, Geology, Communicative English	15
6	Chemistry, Mathematics, Geology, Communicative English	15
7	Physics, Mathematics, Electronics, Communicative English	20
8	Physics, Electronics, Computer Applications, Communicative English	30
9	Mathematics, Electronics, Computer Applications, Communicative English	20
10	Chemistry, Geography, Geology, Communicative English	15
11	Physics, Mathematics, Geography, Communicative English	40
12	BCA*	40

13	BBA*	40
14	Mathematics (Honors)*	25
15	Physics (Honors)*	25
<b>Total</b>		<b>450</b>
<b>Note: - *30% seats over and above the normal intake under self financing category.</b>		

#### ARTS

S.No	Subject Combination	Intake
1	History, Political Science, Gen. English, EVS	90
2	Education, Philosophy, Gen. English, EVS	35
3	Geography, Political Science, MIL (Hindi, urdu, Dogri, Punjabi), Eng. Communicative/MIL Communicative	20
4	Education, Sociology, Gen. English, EVS	40
5	Political Science, Economics, Gen. English, EVS	30
6	Philosophy, Sociology, Gen. English, EVS	30
7	Psychology, Sociology, MIL (Hindi, urdu, Dogri, Punjabi), Eng. Communicative/MIL Communicative	30
8	Education, Political Science, Gen. English, EVS	40
9	Political Science, Sociology, Gen. English, EVS	20
10	Political Science, MIL Literature, Gen. English, EVS	30
11	Sociology, MIL-Literature, Gen. English, EVS	20
12	Political Science, Sanskrit/Persian, Gen. English, EVS	30
13	Geography, History, MIL (Hindi, Urdu, Dogri, Punjabi), Eng. Communicative/MIL Communicative	25
14	Psychology, Economics, MIL (Hindi, Urdu, Dogri, Punjabi), Eng. Communicative/MIL Communicative	20
15	History, Economics, Gen. English, EVS	25
16	History, Sociology, Gen. English, EVS	10
17	Statistics, Mathematics, MIL (Hindi, Urdu, Dogri, Punjabi), Eng. Communicative/MIL Communicative	15
18	Education, Sanskrit/Persian, Gen. English, EVS	25
19	Sociology, Sanskrit/Persian, Gen. English, EVS	15
20	Geography, Economics, MIL (Hindi, Urdu, Dogri, Punjabi), Eng. Communicative/MIL Communicative	25
21	Functional English, English Literature, Gen. English, EVS	25
22	Sanskrit/Persian, MIL-Literature, Gen. English, EVS	15
23	Music, Education, MIL (Hindi, Urdu, Dogri, Punjabi), Eng. Communicative/MIL Communicative	18
24	English Literature, Sociology, Gen. English, EVS	15
25	Psychology, Education, MIL (Hindi, Urdu, Dogri, Punjabi), Eng. Communicative/MIL Communicative	15
26	Education, Economics, Gen. English, EVS	15
27	Education, History, Gen. English, EVS	15
28	Economics, Mathematics, Gen. English, EVS	15
29	Business Management, Marketing Management, Gen. English, EVS	40
30	Business Management, Economics, Gen. English, EVS	20
31	English (Honors)*	25
<b>Total</b>		<b>793</b>

**Note:- \*30% seats over and above the normal intake under self financing category.**

## FACILITIES:

<ul style="list-style-type: none"> <li>• E-content Centre</li> <li>• Research Hub for social sciences (underhub and spoke model)</li> <li>• Spoke for             <ol style="list-style-type: none"> <li>a) Music, Fine Arts &amp; Languages</li> <li>b) Mass Communication &amp; Multimedia Prod.</li> </ol> </li> <li>• Vocational Centre(Retail Mgt.)</li> <li>• Industrial Skill Courses</li> <li>• Interactive panel</li> <li>• Smart Boards in the classrooms.</li> <li>• Girls Hostel</li> <li>• Girls Common Room</li> <li>• Smart room.</li> </ul>	<ul style="list-style-type: none"> <li>• EDUSAT</li> <li>• Spacious Library</li> <li>• Scholarships</li> <li>• Indoor stadium.</li> <li>• Conference room.</li> <li>• Swimming Pool</li> <li>• Auditorium</li> <li>• Canteen</li> <li>• Boys Hostel</li> <li>• First aid centre</li> <li>• Multipurpose Hall</li> <li>• IGNOU Study Centre</li> <li>• Sports ground</li> <li>• Career Counselling and Placement Cell</li> </ul>
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## FACULTY

English Department		Physics Department	
Ms. Ruth K. Masehi	Associate Professor	Dr. Karan Singh	Associate Professor
Mr. Neeraj Sharma	Associate Professor	Mr. Rajesh Kumar Gupta	Associate Professor
Ms. Amit Pal Kour	Associate Professor	Ms. Poonam Angotra	Assistant Professor
Dr. Reena Salaria	Associate Professor	Ms. Monita Bhat	Assistant Professor
Dr. Banpreet Kour	Associate Professor	Chemistry Department	
Dr. Gurdeep Kour	Associate Professor	Dr. Sumita Dham	Associate Professor
Ms. Sarabpreet Kour	Associate Professor	Dr. Inderjeet Kour	Associate Professor
Mr. Sanjay Singh	Assistant Professor	Dr. Satinder Kumari Juneja	Assistant Professor
Ms. Anupama Kumari	Assistant Professor	Geology Department	
Dr. Atiya Noor	Assistant Professor	Dr. Sanjay Kumar Karlupia	Associate Professor
Mathematics Department		Mr. Vimal	Assistant Professor
Dr. Shally Gupta	Associate Professor	Sociology Department	
Dr. Anupama Gupta	Associate Professor	Ms. Meenakshi Thakur	Assistant Professor
Dr. Kamaljeet Kour	Associate Professor	Dr. Sayed Naser Ali Shah	Assistant Professor
Mr. Rajesh Kumar Kotwal	Associate Professor	Dr. Neetika Sharma	Assistant Professor
Ms. Vishally Sharma	Assistant Professor	Geography Department	
Mr. Sonam Mehta	Assistant Professor	Dr. Rakesh Jasrotia	Assistant Professor
Mr. Anil Singh	Assistant Professor	Dr. Sarvjeet Singh	Assistant Professor

<b>Hindi Department</b>		<b>Economics Department</b>	
Mr. Shabeer Ahmed	Assistant Professor	Ms. Kanwaljeet Kour	Assistant Professor
<b>E.V.S. Deptt</b>	Assistant Professor	Mr. Esarul Ayub	Assistant Professor
Mr. Sudesh Kumar	Assistant Professor	<b>Commerce Department</b>	
Ms. Navita Sharma	Assistant Professor	Ms. Bhanu Priya	Assistant Professor
<b>Psychology Department</b>		Mr. Mohd. Ashraf	Assistant Professor
Dr. Shabeela Wani	Assistant Professor	<b>History Department</b>	
Dr. Shiveta Gandotra	Assistant Professor	Dr. Ranjodh Singh	Assistant Professor
Dr. Richa Gupta	Assistant Professor	Mr. Dheeraj Kumar	Assistant Professor
Ms. Neelam Kumari	Assistant Professor	<b>Punjabi Department</b>	
<b>Political Science Department</b>		Dr. Har Bhajan Singh	Assistant Professor
Dr. Seema Jamwal	Associate Professor	Dr. Kamaljeet Kour	Assistant Professor
Ms. Vijeeta Anand	Assistant Professor	<b>Sanskrit Department</b>	
Ms. Lukesha Dubgotra,	Assistant Professor	Dr. Mohinder Nath Sharma	Assistant Professor
<b>Education Department</b>		<b>Dogri Department</b>	
Ms. Jozfeen Afzal	Associate Professor	Dr. Joginder Singh	Assistant Professor
Ms. Shivi Mehra,	Assistant Professor	Ms. Nazia Choudhary	Assistant Professor
<b>Urdu Department</b>		<b>Music Department</b>	
Dr. Shahnawaz Parveen,	Assistant Professor	Dr. Kuldeep Raina	Assistant Professor
Dr. Koushal Kiran Thacker	Assistant Professor	Ms. Asha Rani	Assistant Professor
<b>Electronics Department</b>		<b>Computer App. Department</b>	
Dr. Vishal Sharma	Assistant Professor	Mr. Raj Kumar	Assistant Professor
Mr. Rakesh Sharma	Assistant Professor	Dr. Namita Singh	Assistant Professor
<b>Persian Department</b>		<b>Librarian</b>	
Dr. Muneer Hussain,	Assistant Professor	Ms. Anjum Nisar	Assistant Professor
Ms. Mehjooba Banoo Munshi	Assistant Professor	Ms. Neenu	<b>Physical Director</b>
<b>BBA Department</b>			
Ms. Bharti Slathia	Assistant Professor		
Ms. Meena Gupta	Assistant Professor		
Mr. Ajay Kumar	Assistant Professor		
Mr. Shiv Kumar	Assistant Professor		

Kaleido view of M.A.M



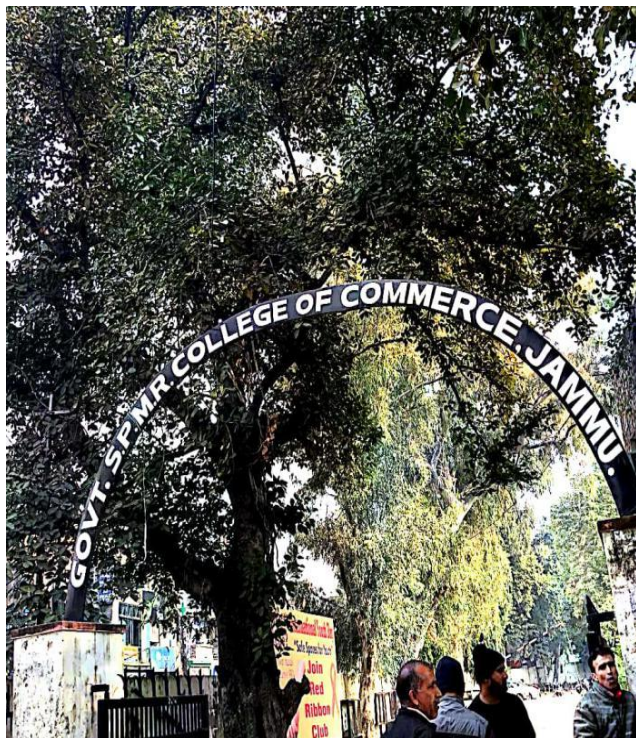
**Govt. M.A.M. PG College Jammu**

2nd day Activity

Plant saplings at there nearby space

**World Environment Day**

# GOVT. SRI PRATAP MEMORIAL RAJPUT COLLEGE OF COMMERCE, CANAL ROAD, JAMMU



[www.spmrcollege.org](http://www.spmrcollege.org)

Dr. Karan Singh, the visionary Sader-e-Riyasat founded the college in the memory of Late. His Highness, Maharaja Pratap Singh of Jammu and Kashmir and named it **Sri Pratap Memorial Rajput College of Commerce in 1955**. Dr Karan Singh introduced the Commerce stream for the first time in the state. Today Govt. SPMR College is a prestigious name in the discipline of Commerce.

At the inception, the college was housed in the Ajab Ghar building behind the New Secretariat and at a later stage, it was shifted to the then Police Complex near Jogi Gate in 1962 and functioned there till 1978. The State Government took over this College on 30th September 1974, and rechristened as Govt. SPMR College of Commerce, Jammu.

The college has been fortunate from its infancy to have been headed by an array of illustrious Principals for its all-round development. The first Principal of this College was a renown teacher, Professor M.L Shandilya of Sri Ram College of Commerce, New Delhi. He was at the helm of affairs from June 1955 to 2nd February 1959.

*We at Govt. SPMR College of Commerce are committed to provide a safe and intellectually challenging environment that will strengthen and empower students to become innovative thinkers, creative entrepreneurs and inspired learners prepared to thrive and act righteously in the present times. We ardently believe that the love of wisdom is itself a sacred path, a holy quest - not a game to be taken lightly.*



**Ranjeet Singh Jamwal**  
**Principal**

[principal.spmrcollege@gmail.com](mailto:principal.spmrcollege@gmail.com)

Mob: 9419119869

Office Contact: 0191-2580965

Thereafter, Prof. G.P Singh took hold of the reins of the college and made it a seat of genuine learning during its formative and development phase. Of late, this college has brought in numerous changes to keep pace with the changing scenario in business studies and can boast, without exaggeration, to offer the best academic, professional as well as vocational fields in the Union

Territory of J&K Govt. SPMR College of Commerce, which is now a constituent college of Cluster University of Jammu is proud of its alumni who are well known faces in the crowd by their sheer dedication and dint of hard work in their respective fields, thereby serving as a beacon light for the present generation of youth.

The college is committed to prepare young managers for facing the inevitable challenge in this digital era, with the advent of privatization and global liberalization. It pushes its infrastructure and academic development programme at much greater speed to increase the capability and competence of the students so that they can face the ever developing fields of software technology and also build up skills to brave the constant prevalence of multinational companies in our country. The college is equipped to support students wanting to excel in their respective fields.

## ACADEMICS PROGRAMMES

### A. POSTGRADUATE PROGRAMME

S.No	Subject	Intake
1	M.Com	35
<b>Total</b>		<b>35</b>

**Note:- 30% seats over and above the normal intake under self financing category.**

### B. UNDER GRADUATE PROGRAMMES

S.No	Subject Combination	Intake
1	B.Com	820
2	B.CA*	80
3	BBA*	80
4	B.Com Hons.*	35
<b>Total</b>		<b>1015</b>

**Note: - \*30% seats over and above the normal intake under self financing category.**

## FACILITIES

- Boys Hostel
- Auditorium
- Seminar Hall
- Smart Class Rooms
- First Aid Centre

## FACULTY

S.No	<b>Commerce (PG, UG, B.Com Hons)</b>	
1	Prof. Barbara Kaul	Associate Professor
2	Dr. Lalit Kumar Gaind	Assistant Professor
3	Dr. Pooja	Assistant Professor
4	Dr. Shipra Gupta	Assistant Professor
5	Dr. Jagmeet Kour	Assistant Professor
6	Prof. Shreya Sharma	Assistant Professor
7	Prof. Fayaza	Assistant Professor
8	Prof. Charandeep Handa	Assistant Professor
9	Prof. Sindhu Kotwal	Assistant Professor
10	Prof. Rajni Bala	Assistant Professor
11	Dr. Roomi Rani	Assistant Professor
12	Dr. Sakshi Sharma	Assistant Professor
13	Dr. Sarabjeet Kour Sudan	Assistant Professor
14	Prof. Rishu Mahajan	Assistant Professor
<b>Staff attached to the College</b>		
1	Prof. H. L. Bhat	Associate Professor
<b>EVS</b>		
1	Dr. Nazia Rasool	Assistant Professor
2	Dr. Deepak Pathania	Assistant Professor
<b>Economics</b>		
1	Dr. Savita Jamwal	Associate Professor
2	Prof. Shamim Ahmed	Assistant Professor
3	Prof. Reeta Mania	Assistant Professor
<b>BCA</b>		
1	Dr. Parveen Singh	Assistant Professor
2	Prof. Monika Mahajan	Assistant Professor
<b>BBA</b>		
1	Prof. Anwar Ul Haq	Assistant Professor
<b>Urdu</b>		
1	Prof. Apfan Ali	Assistant Professor
<b>English</b>		
1	Prof. Archana Kaul	Associate Professor
2	Dr. Monika Malhotra	Associate Professor
3	Prof. Sandhya Bharadwaj	Associate Professor
4	Prof. Shafqat Jehangir	Associate Professor
5	Prof. Ashu Manhas	Assistant Professor
6	Prof. Deepshikha Sharma	Assistant Professor
7	Prof. Harpreet Kour	Assistant Professor
1	Mr. Malik Aijaz Iqbal	<b>Physical Director</b>
<b>Librarian</b>		
1	Dr. Kulvinder Kour	Librarian



*Kaleido view of SPMR*



# GOVT. COLLEGE OF EDUCATION



[www.gcoedu.in](http://www.gcoedu.in)

The Government College of Education Jammu was established in 1954. It is the only Government Educational Institution imparting teacher education in Jammu division. The college offers B.Ed and M.Ed with enriched learning experiences to enable its trainees to meet the challenges of the competitive world with focus on the all round development of students. Additional curricular, co-curricular activities are organized to cater the needs of their professional career. This premier institution is the centre of excellence for Teacher Education Trainees, equipping them with skill of teaching, also preparing them for the global level competitions. It is the only government college of its kind providing teacher training along with value adding workshops, hands on experiences and unique activities using innovative methods like constructivism, cooperative technique,

models of different teaching with scholastic activities. College also arranges co-scholastic activities like cultural events, competitions, guest lectures, field visits etc to provide platform for student's personality development.

*Don't get distracted. Never tell yourself that you need to be biggest brand in the whole world. Start by working on what you need at the present moment and then what you need to do tomorrow. So, set yourself manageable targets.*



**Kulvinder Kour**  
Principal

[gcoe.jammu@gmail.com](mailto:gcoe.jammu@gmail.com)

Mob: 9419104272

Office Contact: 0191-2580401

The college has been re-accredited by NAAC with A grade in March, 2017. The faculty is also involved in skill development programmes & CSS workshops under Teacher Education schemes (TES), MHRD Govt. of India, for teachers belonging to J&K State, to enhance technical and professional competency of the faculty members. Model best practices are used by the faculty so that learning is stimulating, engaging and applicable to real world classroom, helping in enriching strong relationship between teacher and taught. Some of the prominent Alumni of this college are Mr. Jatinder Udhampuria (Padam Shri Awarde), Dr. Arun K.Gupta (Chairman MIER), Dr. Kaushal Smotra (Rtd. Principal, GGM, Science College Jammu) and Dr. Renu Nanda (P.G. Dean, Department University of Jammu).

## ACADEMIC PROGRAMMES

### A. UNDER GRADUATE AND POSTGRADUATE PROGRAMME

S.No	Title of the course	Nature of the course (UG/PG/)	Intake
1	B.Ed	UG	200
2	M.Ed*	PG	36
<b>Total Seats</b>			<b>236</b>

**Note: - \*30% seats over and above the normal intake under self financing category.**

### FACILITIES

- Rich and Semi Automated Library
- Computer Lab.
- Language lab.
- Psychology lab.
- Science Lab.
- Fully equipped Conference Hall
- Sports Room
- Multipurpose Hall
- Smart Room
- High Speed Wifi
- First Aid Room

### FACULTY

<b>Department of Mathematics</b>		<b>Department of Science</b>	
Ms. Anju Bala	Associate Professor	Dr. Jyoti Parihar	Associate Professor
<b>Department of Education</b>		Ms. Radika Mahajan	Associate Professor
Mr. Chaman Lal Shivgotra	Associate Professor	<b>Department of English</b>	
Dr. Neelam Dhar	Associate Professor	Ms. Shalini Rana	Assistant Professor
Mr. Koshal Kumar Mangotra	Associate Professor	Dr. Shubhra Jamwal	Assistant Professor
Dr. Rajinder Kour	Assistant Professor	<b>Department of History</b>	
Dr. Sushma Bala	Assistant Professor	Ms. Anu Radha	Assistant Professor
Dr. Maansi Sharma	Assistant Professor	<b>Department of Urdu</b>	
Ms. Rubina Yasmeen	Assistant Professor	Dr. Taahira Shah	Assistant Professor
Ms .Neeraj Verma	Assistant Professor	<b>Department of EVS</b>	
Ms. Shapia Shameem	Assistant Professor	Dr. Shalini Sharma	Assistant Professor
Ms. Sarita Dogra	Assistant Professor	<b>Department of Computer</b>	
<b>Department of Hindi</b>		Mr. Deep Kumar Bangotra	Assistant Professor
Mr. Satish Kumar	Associate Professor	<b>Department of Psychology</b>	
Ms. Seema Kumari	Assistant Professor	Ms. Vinay Lata	Assistant Professor
<b>Department of library</b>			
Dr. Anuradha Seth	Chief Librarian	Dr. Mandeep Singh	<b>Physical Director</b>

# Kaleido view of GCOE



**Warm Welcome to Prof. Bechan Lal on taking the charge  
as Vice-Chancellor, Cluster University of Jammu  
&  
Hearty Farewell to Prof. Manoj Dhar,  
Former Vice-Chancellor, CLUJ & Vice-Chancellor,  
University of Jammu.**



**SECTION**

**2**

**GETTING READY FOR  
ACADEMICS**

# CURRICULUM, EXAMINATION AND EVALUATION

## Choice Based Credit System:

Cluster University of Jammu has adopted the Choice Based Credit System (CBCS) for all the programmes run by its schools and constituent colleges. Credits are calculated on the basis of the number of contact hours per week for a semester programme.

## Keywords

- **Credit** defines the quantum of content/syllabus prescribed for the course. It may be a unit prescribed for a course and is determined by the number of hours of instruction required per week. Thus, in each course, credits will be assigned on the basis of the number of hours required per week for lectures/tutorials/lab work/field work to complete the course in a single semester. In terms of credits, every one hour session of L or T amounts to 1 credit per semester and a minimum of two hour session of P amounts to 1 credit per semester, over a period of one semester of 16 weeks for teaching-learning process.

1 credit = 1 hour of direct teaching per week

1 credit = 2 hours of lab work/field work/project work per week

Thus, 1 credit course requires 1 hour per week during a 15-18 week semester and accordingly a 3 credit or 4 credit courses requires 3 or 4 hours per week during a 15 week semester. The total duration of a semester is 20 weeks inclusive of semester-end examination.

- Every course offered will have three components associated with the teaching-learning process of the course, namely:

**(i) Lecture – L    (ii) Tutorial - T    (iii) Practicals – P**

Where L stands Lecture session. T stands Tutorial session consisting participatory discussion / self study/ desk work/ brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes. Normally, the tutorial sheets prepared by the teacher are distributed in advance to help learner prepare for interaction systematically. P stands Practice session and it consists of Hands on experience / Laboratory Experiments / Field Studies / Case studies that equip students to acquire the much required skill component.

- **Academic Year** means two consecutive (one odd + one even) semesters constituting one academic year;
- **Semester** means academic work of 15-16 weeks, equivalent to 90 actual teaching days. In a bi-semester system, an academic year consists of two semesters.
- **Programme** means an educational programme leading to award of a Degree, Diploma or Certificate in a discipline;
- **Course** means a component of a programme or in other words “Course” refers to a subject offered under the degree programme. Each course is identified by a unique course code and course title.
- **Choice Based Credit System (CBCS)** means a system which provides choice for students to select from the prescribed courses (Core, Elective or Minor or Soft skill courses);
- **Semester Grade Point Average (SGPA)** means a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places;
- **Cumulative Grade Point Average (CGPA)** means a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places;
- **Transcript or Grade Card or Certificate** means a grade certificate based on the grades earned, to be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.
- **Core Structure:** There will be a Core Course in every semester. A course which should be compulsorily be studied by a candidate as a core requirement to complete the requirement of a degree in a said programme/ discipline of study is termed as a **Core Course or a Discipline Specific Course (DSC)**.
- **Elective Course:** An Elective course is generally a course that can be chosen from a pool of courses.

**An elective course may be-**

- (i) **Discipline Specific Elective (DSE) Course:** Elective course offered by the main discipline/subject of study is referred to as Discipline Specific Elective.



- (ii) **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure/ add generic proficiency is called a Generic Elective.
- (iii) **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge carried out by a candidate on his/her own with an advisory support from the faculty member is called Dissertation / project.
- **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC)
  - (i) **Ability Enhancement Compulsory Courses(AECC):**
    1. Environmental Science
    2. Communication English/MIL(Hindi, Urdu, Punjabi, Dogri, Kashmiri) Communication
  - (ii) **Skill Enhancement Courses (SEC) (4 for Regular Courses and 3 for Honours Course):** These courses shall be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and shall contain both theory and lab/hands-on training/field work.
  - (iii) **Practical / Tutorials (One each with every Core and Discipline Specific / Generic Elective Course):** The respective Boards of Undergraduate Studies shall have the freedom to add/ subtract from the list suggested by UGC depending on their faculty and infrastructure available.
  - (iv) **Research Component in Under Graduate Courses:** A Project/Dissertation of 6 credits would be given in lieu of a discipline specific elective paper at least in one semester for UG (Honours) Programme.

## **CURRICULUM STRUCTURE**

Curriculum structure in different programmes shall contain different types of courses as under:

- **B.SC. PROGRAMME (GENERAL)/BCA PROGRAMME:**

- a) **Core Courses:** There will be 03 Core Courses in each of the semesters from Sem – I to Sem - IV carrying weight age of 6 credits (4 Credits for Theory & 2 Credits for Practicals) each.
- b) **Elective Courses:** There will be 03 Discipline Specific Elective Courses corresponding to the above mentioned core courses each of 6 credits to be taught in the 5th and 6th semesters respectively. These are the courses which can be chosen from a pool of such courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study chosen in the core group.
- c) **Ability Enhancement Courses (AECs):** The Ability Enhancement (AE) Courses may be of two kinds:
  - i. **Ability Enhancement Compulsory Courses (AECC):** These include 2 papers of 4 credits, each based upon the content that leads to knowledge enhancement in the below mentioned fields. The Candidate is required to choose one of the two in 1<sup>st</sup> Semester and the other in the 2nd Semester:
    1. Environmental Studies
    2. Communicative English/ Communicative MIL
  - ii. **Skill Enhancement Courses (SEC):** These include 4 papers of 4 credits each to be taught from the 3<sup>rd</sup> to 6<sup>th</sup> Semester based upon the content that leads to knowledge enhancement. These courses shall be to seek knowledge of different *Open / Soft* Skill based courses from a basket of such courses.

## B. Sc. General/BCA Programme

Semester	CORE COURSES (12) 4+2=6 Credits Each	Ability Enhancement Compulsory Course (AECC) (2) 4 credits for each course	Skill Enhancement Course (SEC) (4) 4 Credits each	Discipline Specific Elective DSE (6) 4+2 = 6 Credits	Total Credits
1	DSC- 1 A	Environmental Studies or Communicative English/ Communicative MIL			22
	DSC- 2 A				
	DSC- 3 A				
2	DSC- 1 B	Communicative English /Communicative MIL or Environmental Studies			22
	DSC- 2 B				
	DSC- 3 B				
3	DSC- 1 C		SEC-1		22
	DSC- 2 C				
	DSC- 3 C				
4	DSC- 1 D		SEC-2		22
	DSC- 2 D				
	DSC- 3 D				
5			SEC-3	DSE-1 A	22
				DSE-2 A	
				DSE-3 A	
6			SEC-4	DSE-1 B	22
				DSE-2 B	
				DSE-3 B	
<b>Total Credits</b>	<b>6 x 12 = 72</b>	<b>4 x 2 = 8</b>	<b>4 x 4 = 16</b>	<b>6 x 6 = 36</b>	<b>132</b>

- B.A/B.COM. PROGRAMME (GENERAL) AND BBA PROGRAMME:**

- a) **Core Courses:** There will be 4 papers each of the two core subjects from 1<sup>st</sup> to 4<sup>th</sup> semesters carrying weightage of 6 credits each. In addition, there will be a paper of MIL of 6 credits each to be taught in 1<sup>st</sup> and 3<sup>rd</sup> semesters **or** 2<sup>nd</sup> and 4<sup>th</sup> semesters and a 6 credit paper of General English to be taught in 2<sup>nd</sup> and 4<sup>th</sup> semesters **or** 1<sup>st</sup> and 3<sup>rd</sup> semesters. Candidate who opts for MIL in 1<sup>st</sup> and 3<sup>rd</sup> semester will opt for English in 2<sup>nd</sup> and 4<sup>th</sup> semesters. Candidate opting for any of the languages (Hindi/Sanskrit/Persian/Urdu/Punjabi/Dogri/Kashmiri) as core papers cannot opt for the same language as a MIL paper. He/she will opt for another language as MIL paper.
- b) **Elective Courses:** There will be 4 Discipline Specific Elective Courses each of 6 credits, 2 Courses to be taught in the 5<sup>th</sup> and 2 Courses to be taught in 6<sup>th</sup> semesters. These are the courses which can be chosen from a pool of such courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study chosen in the core group. In addition, there will be 2 Generic Elective Courses to be taught both in 5<sup>th</sup> and 6<sup>th</sup> Semesters each of 6 credits from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice.

c) **Ability Enhancement Courses (AECs):** The Ability Enhancement (AE) Courses may be of two kinds:

- i) **Ability Enhancement Compulsory Courses (AECC)** These include 2 papers of 4 credits, each based upon the content that leads to knowledge enhancement in the below mentioned fields. The candidate is required to choose one of the two in 1<sup>st</sup> Semester and the other in the 2nd Semester:
  1. Environmental Studies
  2. Communicative English/ Communicative MIL
- ii) **Skill Enhancement Courses (SECs)** These include 4 papers of 4 credit each to be taught from the 3<sup>rd</sup> to 6<sup>th</sup> Semesters based upon the content that leads to knowledge enhancement. These courses shall be to seek knowledge of different *Open / Soft Skill* based courses from a basket of such courses as per his/her liking.

### BA/B. Com General Programme

Semester	CORE COURSES (12) 4+2 or 5+1 = 6 Credits Each	Ability Enhancement Compulsory Course (AECC) (2) 4 credits for each course in each semester	Skill Enhancement Course (SEC) (4)	Discipline Specific Elective DSE& Generic Elective (6) 4+2 or 5+1 = 6	Total Credits
1	DSC- 1 A	Communicative English/ Communicative MIL or Environmental Studies			22
	DSC- 2 A				
	MIL/English -1				
2	DSC- 1 B	Environmental Studies- or Communicative English/Communicative MIL			22
	DSC- 2 B				
	English/MIL -1				
3	DSC- 1 C		SEC-1		22
	DSC- 2 C				
	MIL/ENG-2				
4	DSC- 1 D		SEC-2		22
	DSC- 2 D				
	ENG/MIL-2				
5			SEC-3	DSE-1 A	22
				DSE-2 A	
				GE-1	
6			SEC4	DSE-1 B	22
				DSE-2 B	
				GE-2	
<b>Total Credits</b>	6 x 12 = 72	4 x 2 = 8	4 x 4 = 16	6 x 6 = 36	132

### • BBA PROGRAMME:

a) **Core Courses:** There will be 2 papers each of the Core Subjects from 1<sup>st</sup>, 2<sup>nd</sup>, 5<sup>th</sup> and 6<sup>th</sup> semesters and 3 papers each of core subjects in 3<sup>rd</sup> and 4<sup>th</sup> semesters carrying weightage of 6 credits (4 Credits for Theory & 2 Credits for Practicals) each.

### b) **Elective Courses:**

- i. There will be 4 **Discipline Specific Elective Courses** each of 6 credits, two courses to be taught in the 5<sup>th</sup> and 6<sup>th</sup> semesters respectively . These are the courses which can be chosen from a

pool of such courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study chosen in the core group.

ii. There will be 4 **Generic Elective Courses** each of 6 credits one each to be taught in the 1<sup>st</sup> to 4<sup>th</sup> semesters. These are the courses which can be chosen from a pool of such courses and which may be of very generic nature to be taken from other subjects not related to your core courses. The general elective courses will be offered by other departments and will be taught by teachers of the department offering the same.

c) **Ability Enhancement Courses (AECs):** The Ability Enhancement (AE) Courses may be of two kinds:

i) **Ability Enhancement Compulsory Courses (AECC):** These include 2 papers of 4 credits, each based upon the content that leads to knowledge enhancement in the below mentioned fields. Candidate is required to choose one of the two in 1<sup>st</sup> Semester and the other in the 2nd Semester:

1. Environmental Studies
2. Communicative English/ Communicative MIL

ii) **Skill Enhancement Courses (SEC):** These include 2 papers of 4 credits each to be taught in the 3<sup>rd</sup> and 4<sup>th</sup> Semesters based upon the content that leads to knowledge enhancement. These courses shall be to seek knowledge of different *Open / Soft Skill* based courses from a basket of such courses.

### BBA Programme

Semester	CORE COURSE (14) 4+2 = 6 Credits Each	Ability Enhancement Compulsory Course (AECC) (2) 4 Credits each	Skill Enhancement Course (SEC) (2) 4 Credits each	Discipline Specific Elective:DSE (4) 4+2 = 6 Credits Each	Generic Elective: (GE) (4) 4+2 = 6 Credits Each
1	DSC-1	Communicative English/MIL (4 credits) or Environmental Studies-(4 credits)			GE-1
2	DSC-3	Environmental Studies-II (4 credits) or Communicative English/MIL	SEC-1		GE-2
3	DSC-5 DSC-6 DSC-7		SEC-2		GE-3
4	DSC-8 DSC-9 DSC-10				GE-4
5	DSC-11 DSC-12			DSE-1 DSE-2	
6	DSC-13 DSC-14			DSE-3 DSE-4	
Total Credits	6 x 14 = 84	4 x 2 = 8	4 x 2 = 8	6 x 4 = 24	6 x 4 = 24
Grand Total					148 Credits

• **M.A/M.COM PROGRAMME (GENERAL) EXCEPT M.A MUSIC**

a) **Hard Core Courses:** There will be 11 Hard Core papers from 1<sup>st</sup> to 4<sup>th</sup> Semesters out of which 6 papers carry a weightage of 6 credits. (These could be 6 credits of theory or 5 credits for theory & 1 credit for tutorials or 4 credits of theory and 2 credits for seminar) each. Besides this there will be **1 Hard Core Project** in the last semester carrying a weightage of 8 credits.

b) **Elective Courses:**

- **Soft Core Papers :** There will be 6 Soft Core Elective Courses(2 Soft core theory each in 1<sup>st</sup> and 4<sup>th</sup> Semesters and one soft core theory course in each 2<sup>nd</sup> and 3<sup>rd</sup> semesters) of 4 credits to be taught from the 1<sup>st</sup> to 4<sup>th</sup> semesters. These are the courses which can be chosen from a pool of such courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study chosen in the core group.

c) **Open Courses:** There will be 2 Open Elective Courses which can be chosen from a pool of courses. These courses may be very generic in nature to be taken from other subjects not related to your core courses. The general elective courses will be offered by other departments and taught by teachers of the department offering the same.

**M.A/M.Com General Programme**

Semester	Hard CORE THEORY COURSES (HC)	Soft Course (SC) (6) 4 credits for each course	Practicals/ Projects/Seminars (Soft/Hard) (Prac/Proj/Sem)	Open Elective OE (2)	Total Credits
1	HC -1 (6)	SC-1 and SC-2			24
	HC- 2 (6)				
	HC -3 (4)				
2	HC -4 (6)	SC-3		1 OE(4)	24
	HC- 5 (6)				
	HC -6 (4)				
3	HC -7 (6)	SC-4		1 OE(4)	24
	HC- 8 (6)				
	HC -9 (4)				
4	HC -10 (4)	SC-5 and SC-6	1 project (H) (8)		24
	HC- 11 (4)				
<b>Total Credits</b>	6 x 6+5x4 = 56	6 x 4 = 24	1 x 8 = 8	2x 4 = 8	96

• **M.SC PROGRAMME (GENERAL):**

a) **Hard Core Courses:** There will be 10 Hard Core papers from 1<sup>st</sup> to 4<sup>th</sup> Semesters carrying weightage of 4 credits each. Besides this there

will be 2 Hard Core Projects in the 1<sup>st</sup> and 2<sup>nd</sup> semesters carrying weightage of 8 credits each .

**b) Elective Courses :**

- **Soft Core Papers** : There will be 4 Soft Core Elective Courses of 4 credits two each to be taught in the 3<sup>rd</sup> and 4<sup>th</sup> semesters. These are the courses which can be chosen from a pool of such courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study chosen in the core group. Besides this there will be 1 Soft Core Practical Course in the 3<sup>rd</sup> semester carrying weightage of 8 credits and 1 Soft Core Project in the 3<sup>rd</sup> semester carrying weightage of 8 credits.

- c) **Open Courses**: There will be 2 Open Elective Courses which can be chosen from a pool of courses. These courses may be very generic in nature to be taken from other subjects not related to your core courses. The general elective courses will be offered by other departments and taught by teachers of the department offering the same.

### M.Sc General Programme

Semester	Hard CORE THEORY COURSES (HC) (10)	Soft Course (SC) (4) 4 credits for each course	Practicals/ Projects/Seminars (Soft/Hard) (Prac/Proj/Sem) 8 credits each	Open Elective OE (2) 4 Credits Each	Total Credits
1	HC-1		1 Prac-HC (8)		24
	HC-2				
	HC-3				
	HC-4				
2	HC-5		1 Prac-HC (8)	1 OE(4)	24
	HC-6				
	HC-7				
3	HC-8	SC-1 and SC-2	1 Prac-SC (8)	1 OE(4)	24
4	HC-9	SC-3 and SC-4	1 Proj-SC (8)		24
	HC-10				
<b>Total Credits</b>	10 x 4 = 40	4 x 4 = 16	4 x 8 = 32	2 x 4 = 8	96

- **B.A(HONS)/B.COM(HONS)/B.SC(HONS) PROGRAMME:**

- a) **Core Courses:** There will be 2 papers each of the Core Subjects from 1<sup>st</sup>, 2<sup>nd</sup>, 5<sup>th</sup> and 6<sup>th</sup> semesters and 3 papers each of core subjects in 3<sup>rd</sup> and 4<sup>th</sup> semesters carrying weightage of 6 credits (4 Credits for Theory & 2 Credits for Practicals) each.
- b) **Elective Courses:**
  - i) There will be 4 **Discipline Specific Elective Courses** each of 6 credits, two courses to be taught in the 5<sup>th</sup> and 6<sup>th</sup> semesters. These are the courses which can be chosen from a pool of such courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study chosen in the core group. A candidate is required to select the **project work/dissertation** as one of the Discipline specific elective course in either of the semester.
  - ii) **There will be 4 Generic Elective Courses** each of 6 credits one each to be taught in the 1<sup>st</sup> to 4<sup>th</sup> semesters. These are the courses which can be chosen from a pool of such courses and which may be very generic nature to be taken from other subjects not related to your core courses. The general elective courses will be offered by other departments and taught by teachers of the department offering the same.
- c) **Ability Enhancement Courses (AECs):** The Ability Enhancement (AE) Courses may be of two kinds:
  - i) **Ability Enhancement Compulsory Courses (AECC)** These include 2 papers of 4 credits, each based upon the content that leads to knowledge enhancement in the below mentioned fields. Candidate is required to choose one of the two in 1<sup>st</sup> semester and the other in the 2<sup>nd</sup> semester:
    - 1. Environmental Studies
    - 2. Communicative English/ Communicative MIL
  - ii) **Skill Enhancement Courses (SEC):** These include 3 papers of 4 credits each to be taught from the 3<sup>rd</sup> to 5<sup>th</sup> semesters based upon the content that leads to knowledge enhancement. These courses shall be to seek knowledge of different *Open / Soft Skill* based courses from a basket of such courses.



### BA/B.Sc/B. Com Honours Programme

Semester	CORE COURSE (14) 4+2 = 6 Credits Each	Ability Enhancement Compulsory Course (AECC) (2) 4 Credits each	Skill Enhancement Course (SEC) (3) 4 Credits each	Discipline Specific Elective: DSE (4) 4+2 = 6 Credits Each	Generic Elective: (GE) (4) 4+2 = 6 Credits Each
1	DSC-1	Communicative English			GE-1
	DSC-2	(4 credits) or Environmental Studies-(4			
2	DSC-3	Environmental Studies-II (4 credits) or	SEC-1		GE-2
	DSC-4	Communicative English- (4 credits) &			
3	DSC-5		SEC-2		GE-3
	DSC-6				
	DSC-7				
4	DSC-8		SEC-3		GE-4
	DSC-9				
	DSC-10				
5	DSC-11			DSE-1/ Project	
	DSC-12			DSE-2/ Project	
6	DSC-13			DSE-3/Project	
	DSC-14			DSE-4 /Project	
Total Credits	6 x 14 = 84	4 x 2 = 8	4 x 3= 12	6 x 4= 24	6 x 4= 24
Grand Total					152 Credits

● **M.SC (HONS) PROGRAMME:**

- a) **Hard Core Courses:** There will be 12 Hard Core papers from 1<sup>st</sup> to 4<sup>th</sup> Semesters each carrying weightage of 4 credits and 2 Practical Courses each in the 1<sup>st</sup> and 2<sup>nd</sup> semester carrying weightage of 8 credits.
- b) **Elective Courses:**
- **Soft Core Papers :** There will be 6 Soft Core Elective Courses(4 Soft core theory courses two in each 3<sup>rd</sup> and 4<sup>th</sup> Semesters of 4 credits and **Two Projects\*** soft core course in each 3<sup>rd</sup> and 4<sup>th</sup> semesters of 8 credits) to be taught from the 1<sup>st</sup> to 4<sup>th</sup> semesters. These are the courses which can be chosen from a pool of such courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study chosen in the core group.
- (c) **Open Courses:** There will be 2 Open Elective Courses which can be chosen from a pool of courses. These Courses may be very generic in nature to be taken from other subjects not related to your core courses. The general elective courses will be offered by other departments and taught by teachers of the department offering the same.

### M.Sc (Hons) General Programme

Semester	Hard CORE THEORY COURSES (HC) 4 Credits	Soft Course (SC) 4 Courses 4 Credits each	Practicals/ Projects/Seminars (Soft /Hard)	Open Elective OE (2) 4 Credits Each	Total Credits		
7	HC-1(4)	SC-1 and SC-2	1 Prac(H)(8) credit	1OE (4) credit	28		
	HC-2(4)						
	HC-3(4)						
	HC-4(4)						
8	HC-5(4)		SC-1 and SC-2	1 Prac(H)(4) credit	1OE (4) credit	28	
	HC-6(4)						
	HC-7(4)						
	HC-8(4)						
9	HC-9(4)	SC-3 and SC-4		1 Prac (H)4 credit	1OE (4) credit ( Through MOOC)	28	
	HC-10(4)						
	HC-11(4)						
	HC-12(4)						
10			SC-3 and SC-4	1 Proj(Sc)(16)credit	1OE (4) credit ( Through MOOC)	20	
Total Credits	12x4 = 48			4 x 4 = 16	4 x 8= 32	2x 4 = 8	104

- **M.A/M.COM(HONS) PROGRAMME:**

a) **Hard Core Courses:** There will be 12 Hard Core papers from 1<sup>st</sup> to 4<sup>th</sup> Semesters out of which 6 papers carry weightage of 6 credits (These could be 6 credits of Theory or 5 Credits for Theory & 1 Credits for Tutorials ) and 6 papers of 4 credits each. Besides this there will be **2 Hard Core Seminars** in the 1<sup>st</sup> and 2<sup>nd</sup> semesters carrying weightage of 2 credits.

b) **Elective Courses**

- **Soft Core Papers :** There will be 6 Soft Core Elective Courses(4 Soft Core theory Courses two in each 3<sup>rd</sup> and 4<sup>th</sup> Semesters of 4 credits and Two **Soft Core Project\*** course in each 3<sup>rd</sup> and 4<sup>th</sup> semesters of 8 credits) to be taught from the 1<sup>st</sup> to 4<sup>th</sup> semesters. These are the courses which can be chosen from a pool of such courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study chosen in the core group.

c)**Open Courses:** There will be 2 Open Elective Courses which can be chosen from a pool of courses. These Courses may be very generic in nature to be taken from other subjects not related to your core courses. The general elective courses will be offered by other departments and taught by teachers of the department offering the same.

## M.A/M.Com (Hons) General Programme

Semester	Hard Core (HC) Theory Courses	Soft Core (SC) Courses	Open Elective (OE)	Seminars/Projects (Hard/Soft Core)	Total Credits
<b>Sem VII</b>	<b>H.C – 1 (6)</b> <b>H.C – 2 (6)</b>		<b>1 OE (4)</b>	<b>1 Seminar (H.C) (2)</b>	<b>28</b>
<b>Sem VIII</b>	<b>H.C – 5 (6)</b> <b>H.C – 6 (4)</b> <b>H.C – 7 (4)</b> <b>H.C – 8 (4)</b>	<b>S.C-1 and S.C- 2 (4x2)</b>		<b>1 Seminar (H.C) (2)</b>	<b>28</b>
<b>Sem IX</b>	<b>H.C – 9 (6)</b> <b>H.C – 10 (6)</b> <b>H.C – 11 (4)</b> <b>H.C – 12 (4)</b>	<b>S.C-3 and S.C- 4 (4x2)</b>			<b>28</b>
<b>Sem X</b>			<b>1 OE (4) Through MOOC</b>	<b>1 Project (16)</b>	<b>20</b>
	<b>6x6 + 6x4=60</b>	<b>4x4=16</b>	<b>4x2=08</b>	<b>16+4=20</b>	<b>104</b>

- **M.A MUSIC PROGRAMME (GENERAL):**

- a) **Hard Core Courses:** There will be 08 Hard Core papers from 1st to 4th semesters each carrying weightage of 4 credits each. Besides there will be 01 **Hard Core Project** in the last Semester carrying weightage of 08 Credits and 02 Hard Core Practical of 04 Credits each from 1<sup>st</sup> to 3<sup>rd</sup> Semesters.
- b) **Elective Courses**
  - **Soft Core Papers:** There will be 6 Soft Core Practical Courses of 4 credits each. These includes 02 Soft Core Practicals in semester 1. 01 Soft Core Practical each in Semesters 2 and 3 and 02 Soft Core Practicals in Semester 4.
- c) **Open Courses:** There will be 02 Open Elective Courses in Semesters 2 and 3 (one each) and which can be chosen from a pool of courses. These courses may be very generic in nature to be taken from other subjects not related to your core courses. The general elective courses will be offered by other departments and taught by teachers of the department offering the same.

## M.A Music Programme

Semester	Hard CORE THEORY COURSES (HC) (08) of 4 credits each	Practicals/ Projects/Seminars (Soft/Hard) (Prac/Proj/Sem) 4/8 Credits	Open Elective OE (2) Credits Each 4	Total Credits
1	HC-1 (4)	HP-1 (4) HP-2 (4) SP-1 (4) SP-2 (4)		24
	HC-2 (4)			
2	HC-3 (4)	HP-3 (4) HP-4 (4) SP-3 (4)	1OE (4)	24
	HC-4 (4)			
3	HC-5 (4)	HP-5 (4) HP-6 (4) SP-4 (4)	1OE (4)	24
	HC-6 (4)			
4	HC-7 (4)	SP-5 (4) SP-6 (4) 1 Proj (H) (8)		24
	HC-8 (4)			
<b>Total Credits</b>	<b>4x8= 32</b>	<b>4x12=48, 1x8=8</b>	<b>2x4=8</b>	<b>96</b>

\* For M.A/M.Sc/M.Com(H) the Project Work will begin in 3<sup>rd</sup> Semester and continued in the 4<sup>th</sup> Semester. The weightage in each semester will be 100 marks. At the end of the 3<sup>rd</sup> Semester, student will submit literature work in form of a review on the topic selected. There will be a presentation before the panel of teachers appointed by the Head of the School. At the end of 4<sup>th</sup> Semester, Student will present a dissertation followed by the Presentation/Viva Voce examination before the panel of teachers (including the external expert) appointed by the Head of the School.

### ● DURATION (TIME FRAME)

- i. Each Semester shall be of about six months duration including the Admission Process, Classification, Conduct of Examination and the Preparation of Results with a provision of Teaching-Learning Activity of at least 15 Weeks as reflected in the Academic Calendar:
- ii. The duration of UG Programme (General/Hons) for a regular student shall be for three years (6 semester) and maximum duration of upto five years (10 semesters) from the date of admission of the candidate.
- iii. The minimum duration for completion of any PG Programme (Hons/General) shall be 4 semesters (2 academic years) and the maximum duration shall be 8 semesters (4 academic years). Each academic year shall comprise of two semesters, viz. Odd and Even Semesters.
- iv. The minimum duration for completion of any Integrated Honours Programme shall be 10 semesters (5 academic years) and the maximum duration shall be 14 semesters (7 academic years) with a option of an exit from the programme after U.G(Hons).

- v. Each academic year shall comprise of Two Semesters, viz. Odd and Even Semesters.
- vi. Odd Semester shall be from June / July to October / November and the Even Semester from November / December to April / May.
- vii. In respect of candidates who had discontinued for a valid reason (with the permission of competent authority) and are readmitted to the programme by the School, the period for which such candidates had discontinued shall not be counted while calculating the maximum period prescribed in clause. Candidates shall be asked to appear in that course by enrolling for it the next time it is offered.
- viii. If a student attends NCC/NSS/Sports/Cultural Activities, attendance will be given as per Statutes.

#### • **ATTENDANCE**

- a) Students are required to attend at least 75% of the classes actually held, seminars, sessionals and practicals in each course of study as may be prescribed and at least 60% in the redo course.
- b) Attendance shall not be mandatory for students repeating only the end semester examination.
- c) Absence on medical reasons should be supported by a medical certificate which has to be submitted within 5 working days after recovery/ re-joining after illness.
- d) No student who has less than 75% attendance in any course shall be permitted to appear in the end- semester examination and she/he shall be given grade of FA-failure due to lack of attendance. He/She shall be asked to appear in that course by enrolling for it the next time it is offered.
- e) If a student attends NCC/NSS/Sports /Cultural Activities, attendance will be given as per statutes.

#### • **ELIGIBILITY CRITERIA FOR AWARD OF DEGREE**

- a) An undergraduate degree in Science discipline shall be awarded if a student completes 4 Core Papers each in three disciplines of choice, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC) and 2 papers each from a list of Discipline Specific Elective papers based on three disciplines of choice selected above, respectively.
- b) An Undergraduate degree in Humanities/ Social Sciences/ Commerce shall be awarded if a student completes 4 Core Papers each in two disciplines of choice, 2 Core Papers each in English and MIL,

respectively, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SECs), 2 papers each from a list of Discipline Specific Elective papers based on the two disciplines of choice selected above, respectively, and two papers from the list of Generic Electives.

- c) A Post-Graduate (General) degree in Humanities/Arts/Social Sciences shall be awarded if a student completes 11 Hard Core papers in respective discipline, 1 Project work (Hard Core), 6 Soft Core papers each from a list of Discipline Specific Elective based on specialization and 2 Open Elective papers from the list of Open electives from other departments.
- d) A Post-Graduate (General) degree in Sciences shall be awarded if a student completes 10 Hard Core papers in respective discipline, 2 Hard Core Practicals, 1 Soft Core Practical, 1 Project Work (Soft core), 4 Soft Core Papers each from a list of Discipline Specific Elective based on specialization and 2 Open Elective Papers from the list of Open Electives from other departments.
- e) An Under Graduate degree with Honours in any discipline shall be awarded if a student completes 14 Core Papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), minimum of 3 Skill Enhancement Courses (SEC) and 4 papers each from a list of Discipline Specific Elective and Generic Elective papers, respectively.
- f) A Post-Graduate degree with Honours (Integrated Programme) shall have 12 Hard Core Courses, 6 Soft Core Courses from a pool of courses offered by the Department and 2 Open Electives offered by other departments.
- g) An Integrated degree with Honours in any discipline shall be awarded if a student completes the list of papers as prescribed and mentioned above

*The highest education is that which does not merely give us information but makes our life in harmony with all existence.*

**-Rabindranath Tagore**

- **CURRICULUM STRUCTURE FOR B.ED/M.ED/ B.ED-M.ED INTEGRATED PROGRAMME**

**COURSE STRUCTURE:** The curriculum and syllabi of the B. Ed, M.Ed and B.Ed- M.Ed Integrated Courses shall be as recommended by the respective Boards of Studies and notified by Cluster University of Jammu from time to time. These course structures shall contain six types of courses Under Choice Based Credit System (CBCS) as under:-

- a) Core Course (CC):** The Core Courses are Compulsory Courses which a student has to take to become eligible to earn a B.Ed, M.Ed & B.Ed-M.Ed Integrated degree. Each Core Course shall be of 2/4 credits.
- b) Discipline Centric Elective (DCE/DSE):** The Elective courses are related to Discipline specific/ centric which provide choice to a candidate. Each Discipline Centric Elective Course shall be of 4 credits.
- c) Generic/Open Elective (GE/OE):** The Generic/ Open Elective provide opportunity to a candidate to seek knowledge outside their programme of **study**. Each Open course shall be of 4 credits with choice to seek specialized knowledge of additional pedagogy.
- d) Internship(I):** The students shall visit different institutions like DIET, SIE Anganwadi Centres, Middle, High and Hr. Sec. Schools, Innovative Centres, etc. The Internship shall be of 2 weeks in 1<sup>st</sup> and 2<sup>nd</sup> semesters with 4 credits each. During visit to these schools, students shall prepare Reflective Journal (RJ). The evaluation of students in Internship shall be done by Internal and External examiners.
- e) Microteaching (M):** The Microteaching shall be of 2 weeks with 4 credits. The students shall choose 4 teaching skills of 1 credit each in 2<sup>nd</sup> semester and shall prepare 2 lessons in each teaching skill. The students shall be evaluated, on the basis of preparation of Lesson Plans and their presentation by internal and external examiners.

**f) School Internship and Practice of Teaching(T):** The School Internship and Practice of Teaching shall be of 8 weeks with 10 credits. In the School Internship, 2 credits shall be for routine work in school as a teacher in which he/she shall perform any four activities like maintenance of school record, organization of curricular and co-curricular activities, setting of question papers, conduct of tests and examination, library work, morning assembly, attendance, etc in 3<sup>rd</sup> and 4<sup>th</sup> semesters. The students shall prepare Reflective Journal (RJ) of these activities and shall be evaluated by internal and external examiners.

The Practice of Teaching shall be of 8 credits with 4 credits each for the practice of teaching in two subjects. The Practice of Teaching shall be of 60 teaching practice components (40 lessons in each subject + 20 lessons (10 on spot lessons+8 observation lessons of the peers+2 criticism lessons). The student shall prepare Reflective Journal (RJ) of these lessons and the same shall be evaluated by internal and external examiners.

**g) Project work(P):** The Project Work shall be undertaken by each trainee under the directions of teacher educator and shall be of 4 credits for B.Ed, M.Ed and 12 Credits for Integrated programmes. The students shall undertake different activities in his/her Project Work. The Project Work of all the activities shall be compiled and submitted in the 4<sup>th</sup> semester. The project shall be taken on individual basis and candidates shall be required to submit one copy of the Project Work to the Head of Institution. The students shall be evaluated by internal and external examiners.

**h) Dissertation (D):** The M.Ed/B.Ed-M.Ed Integrated students shall be required to submit Synopsis of Dissertation in 2<sup>nd</sup>/4<sup>th</sup> semesters under the supervision of a Supervisor and then make a presentation of his/her synopsis before the internal experts. It shall have 2 credits. The Dissertation shall be submitted by the student in last semester within 15 days from the last paper of M.Ed (8 Credits)/ B.Ed-M.Ed Integrated course (10 Credits).



## CURRICULUM STRUCTURE

### ● B.ED PROGRAMME

The B.Ed. Programme consists of 98 credits spread into four semesters. The distribution of the credits for each semester, courses and individual components is given in the table below:-

#### B.Ed Programme

S.No	Semester	No. of Papers	Credits	Total Credits
1	1 <sup>st</sup> Semester	Five Theory Papers (3 Core paper/2DSE-Pedagogies)	4	20
		Internship	2	2
		<b>Total</b>		<b>22</b>
2	2 <sup>nd</sup> Semester	Five Theory Papers (3 Core Courses and 2 Discipline Specific Elective Pedagogies)	4	20
		Internship	2	2
		Micro Teaching	4	4
		Action Research	2	2
		<b>Total</b>		<b>28</b>
3	3 <sup>rd</sup> Semester	Three Theory Papers (1 Core and one Discipline Specific Elective, One Generic*)	4	12
		Internship	2	2
		Practice of Teaching of 1 <sup>st</sup> Subject (Languages)	4	4
		Practice of Teaching of 2 <sup>nd</sup> Subject (other than Languages)	4	4
		<b>Total</b>		<b>22</b>
4	4 <sup>th</sup> Semester	Three Theory Papers (1 Core and One Discipline Specific Elective, One Generic*)	4	12
		Project Work	4	4
		Internship	2	2
		Practice of Teaching of 1 <sup>st</sup> Subject (Languages)	4	4
		Practice of Teaching of 2 <sup>nd</sup> Subject (other than Languages)	4	4
		<b>Total</b>		<b>26</b>
		<b>Total Credits of All Semesters</b>		<b>98</b>

## ● M.ED. PROGRAMME

The M.Ed. Programme consists of 96 credits spread into four semesters. The distribution of the credits for each semester, courses and individual components is given in the table below:-

### M.Ed Programme

S.No.	Semester	No. of Papers	Credits	Total Credits
1	1st Semester	Five Theory Papers (All Core Courses)	5X4=20	20+4 = 24
		Internship	4	
2	2nd Semester	Five Theory Papers (Four Core and one Discipline Specific Elective Paper) Dissertation Synopsis Internship	4 core =4x4=16 1DSEP=1x4 = 4 Dissertation=2 Internship=4	20+2+4=26
3	3rd Semester	Three Theory Papers (Two Core and One Discipline Specific Elective Paper and One Generic paper) Dissertation (Upto 3 Chapters) Internship	2 core=2x4 = 8 1DSEP=1x4 = 4 1 Generic=1x4 = 4 Dissertation = 4 Internship = 4	16+4+4=24
4	4th Semester	Two Theory Papers (One Core and One Discipline Specific Elective Paper) Reflective Journal Dissertation Internship	1core= 1x4= 4 1DSEP=1x4 = 4 Ref. Journal=4 Dissertation = 6 Internship = 4	8+4+4+6=22
<b>Total Credits of All Semesters</b>				<b>96</b>

## ● B.ED-M.ED INTEGRATED PROGRAMME

Three Years Integrated B.Ed-M.Ed, Degree Programme splits into six Semesters comprising of 165 Credits.

### Curriculum Structure for B.Ed- M.Ed Integrated Programme

S.No.	Courses	No. of Courses	Credits
<b>1</b>	<b>Core Courses</b>		
a)	Perspective Courses	14	46
b)	Research Tools & Self Development	4	22
<b>2</b>	<b>Elective Courses</b>		
a)	Teacher Education	5	20
b)	Interdisciplinary (credits to be earned from other courses offered by other colleges)	1	4
c)	Optional Papers	1	4
<b>3</b>	<b>Practicum</b>	<b>6</b>	<b>69</b>
	<b>Total</b>	<b>31</b>	<b>165</b>

- **DURATION (TIME FRAME)**

Each Semester shall be of about six months duration including the Admission Process, Classification, Conduct of Examinations and the Preparation of Results with a provision of Teaching-Learning Activity of at least 15 Weeks as reflected in the Academic Calendar.

- I. Duration of B.Ed programme for a regular student shall be for a period of two years (four semesters) and a maximum duration of up to four years (eight semesters).
- II. Duration of M.Ed programme for a regular student shall be for a period of two years (four semesters) and a maximum duration of up to four years (eight semesters).
- III. Duration of B.Ed-M.ED Integrated programme for a regular student shall be for a period of three years (six semesters) and a maximum duration of up to five years (ten semesters).  
Each academic year shall comprise of two semesters.

- **ATTENDANCE**

- a) Students are required to attend at least 80% of the subject classes actually held; 90% for teaching and Internship.
- b) Attendance shall not be mandatory for students repeating only the Major Examinations.
- c) Absence on medical reasons should be supported by a medical certificate which has to be submitted within 5 working days after recovery/ re-joining after illness.
- d) No student who has less than 80% attendance in any course shall be permitted to attend the end- semester examination and she/he shall be given grade of FA-failure due to lack of attendance. He/She shall be asked to re do that course by enrolling for it the next time it is offered.
- e) If a student attends NCC/NSS/Sports /Cultural Activities attendance will be given as per rules mentioned in statutes.

- **AWARD OF DEGREE**

Subject to the Provisions of the Act, Statutes and Regulations for the time being in force, a candidate shall be entitled to the award of B.Ed, M.Ed & B.Ed-M.Ed Integrated Degree, on the satisfaction of the following conditions:

- 
- a) The candidate has pursued a full time Programme in the concerned discipline.
  - b) The candidate has qualified in all the theory, practical & research components, wherever applicable.
  - c) The candidate/s shall be declared to secure the CGPA/Letter Grade/Grade Points on the basis of overall CGPA Score obtained in accordance with these statutes /Regulation Provided that the candidate/s secure/s not less than qualifying grade in each theory/practical/attendance for the award of the degree.

## • EXAMINATION WING



Mushtaq Ahmed Lone  
Controller of Examinations  
[coecluj@gmail.com](mailto:coecluj@gmail.com)  
Contact No:9469145688

*I am privileged to be the Controller of Examinations of this growing University and am grateful for the unwavering & firm support of the founding Vice-Chancellor, Prof. Anju Bhasin and Registrar, Dr. Jatinder Khajuria for reposing their trust in me for this great assignment. Prof. Bechan Lal, who has recently joined as Vice-Chancellor of the University, has shown deep interest in bringing some drastic improvements in Examination system. I am sure that under his able guidance & support, the University will touch new heights. Thanks to Almighty who has provided me with the opportunity to serve this premier institution of higher learning. I also pray to Almighty to give me the strength to fulfil the task assigned to me to the best satisfaction of higher authorities & all the stakeholders.*

*Education is a life long process of learning. The quality of education is intrinsic to examination. Ideally, examinations are meant to test higher abilities, application of knowledge, creative thinking and problem solving.*



Rajinder Sharma  
Joint Controller  
[raj66a@yahoo.com](mailto:raj66a@yahoo.com)

### **ALL PROGRAMMES- UG GEN/ HONS./ PG/ INTEGRATED/ B.ED/ M.ED/ B.ED-M.ED.**

#### • EVALUATION

- a) Evaluation of each student enrolled in all programmes will be done under the Grading System at the end of the semester.
- b) Students pursuing UG General/Honours, PG General/Honours, Integrated Programmes should pass separately in both the internal and external examinations.
- c) The final result in each course will be determined on the basis of continuous internal assessment and performance in the end-semester examination.
- d) At the end of all semesters, a transcript indicating the Grade performance of the candidates from 1st to last semesters will be issued.
- e) Students failing to secure minimum pass percentage marks in internals will

not be allowed to take the end semester exam of that particular subject in that semester. He/She has to appear again in the course by attending the classes for a semester to gain the pass percentage in the internal tests in order to take the end semester examinations.

- f) Students failing a course due to lack of attendance have to appear again in the course.
- g) The student may appear again in a course to improve his/her internal marks by re-attending classes for the given course. However, the freshly secured internal marks only will be considered for computing the final marks.
- h) Students failing only in the end semester examination can retain their internal marks and reappear for only the end semester examination, when it is conducted.
- i) Students failing in a course due to their absence in the end Semester examination (Major) can reappear only for the end semester examination (Major), when it is conducted.
- j) A student failing in a course/ paper shall register for that course only when it is offered by the concerned Faculty/ Department.

#### ● **EVALUATION OF PROJECT WORK /DISSERTATION/SEMINAR**

- a) The Project work/Dissertation of all students of the UG, PG and Integrated Programmes will be evaluated by the concerned teacher and external examiner.
- b) The candidate shall submit the record book for Practical examination/Dissertation/ Report duly certified by course teachers and HOD/Staff Incharge. It will be evaluated at the end of semester
- c) The qualifying grade for the dissertation/ Project Report/ Monograph/ Research Paper in all programmes offered in University is “C” (for all Under-Graduate and Integrated Masters Programmes) or “B” (for all Post-Graduate Programmes). Students who obtain less than the said grade in the Dissertation/Project work/Monograph/ Research Paper will be required to rewrite it within such further period as may be allowed by the Board of Studies concerned on the recommendation of the Supervisor(s).

#### ● **RE-EVALUATION**

- a) Re-evaluation is applicable only for theory papers and shall not be entertained for other components such as Practical/ Thesis/ Dissertation etc.
- b) Separate application for every course to be revaluated should be submitted by the candidate in the prescribed form along with the prescribed fee so as to be received by the Controller of Examinations within TWO WEEKS of obtaining the photocopy of the answer-script.
- c) Re-evaluation of answer-scripts can be sought only with at least one affirmation by a teacher relevant to the subject is satisfied and:
  - Finds that any answer(s) to question(s) that has/ have not been evaluated
  - Finds that the answer-script valuation in full or part is not justified and there is reasonable ground for re-evaluation.

- **PASS PERCENTAGE**

- a) No candidate shall be declared to have passed the semester examination as the case may be under 1<sup>st</sup> – 3<sup>rd</sup> year unless he/she obtains not less than 40% marks in theory examination/practical examination and 40% marks in internal assessment put together in each subject and 40% marks (including IA) in project work & viva wherever prescribed.
- b) If a candidate fails in a subject, either in theory or in practical, he/she shall appear for the subject only at subsequent regular examination, within the maximum period prescribed for completing the programme.
- c) He/She must obtain the minimum marks for passing in that subject (theory and practicals separately).

- **CONDONATION**

In particular & without prejudice to the generality of statutes or any clause of these statutes where any candidate falls short of attendance in any semester, it may be condoned after sufficient cause is shown by him/ her in writing in this behalf by the:-

- a) Principal of the College/Head of the School Department up to a maximum of 5 lectures in theory and 3 in practicals in each course for a semester end examination.
- b) Vice-Chancellor up to a Maximum of 5 lectures in theory and 3 in practicals in each course for a semester end examination, beyond the competence of the Principal.
- c) Provided that no condonation in shortage shall be permitted by the Vice-Chancellor unless endorsed and recommended by the Principal of the College.

- **PROMOTIONS**

- A candidate of U.G (Gen/Hons) including Integrated Programmes shall be promoted from 1st semester to 2nd semester, 2nd semester to 3rd semester, 3rd semester to 4th semester in case he/she has been admitted to the 1<sup>st</sup> , 2<sup>nd</sup> or 3<sup>rd</sup> Semesters, as the case may be, under rules.
- A candidate from 4th Semester to 5th Semester in case he/she has not a backlog of more than 50% credits of study in the 1st to 3rd Semester end examinations exclusive of any awaited re-evaluation result for determining the eligibility; fulfilment of the statutory requirements of attendance in all courses of study including Practical, and has also passed in Practical and completed the required Survey / Field- work / Map-work etc. of the 4<sup>th</sup> Semester.
- No students will be promoted to 7<sup>th</sup> semester of Post Graduate Integrated (PGI), unless he/she shall has passed successfully all six semesters of PGI. Students with backlogs will be considered for admission in the subsequent year on completion of backlog papers.
- A candidate from 1<sup>st</sup> Semester to 2<sup>nd</sup> Semester or **7<sup>th</sup> Semester to 8<sup>th</sup> Semester of PGI** in case he/she has been admitted to the **1<sup>st</sup> or 7<sup>th</sup> Semester**, as the case may be, under rules.

- A candidate from 2<sup>nd</sup> Semester to 3<sup>rd</sup> Semester or 8<sup>th</sup> Semester to 9<sup>th</sup> Semester in case he/she has no backlog of more than 50% credits of study in the 1<sup>st</sup> Semester (PG General) or 7<sup>th</sup> Semester (PGI) end semester examinations for determining the eligibility; fulfillment of the statutory requirements of attendance in all courses of study including Practicals and completed the required Survey/ Field-work/Map-work etc. of the **2<sup>nd</sup> Semester or 8<sup>th</sup> Semester as the case may be.**
  - A candidate who has not completed the requirement of Attendance / Practicals / Survey / Field-work / Map-work etc. of a particular semester shall not be allowed to sit in the examination of that semester. However, he / she shall not be debarred from joining the next semester, if otherwise eligible under rules. Such a candidate can complete the missing semester/s in subsequent session/s, as and when possible.
  - Students, who do not fulfill the promotion criteria mentioned above, shall be declared **fail** in promotion examination. However, they have the option to retain marks in papers in which they want to retain.
  - A student who wants to re-appear for improvement of marks in paper prescribed for I/III/V Semesters may do so only in semester examination to be held in November and for Semesters II/IV/VI may do so only in exam held in May.
- **GRADING SYSTEM**
    - Grading constitutes the core of CBCS, as it tries to reduce the subjective element in assessment/evaluation and there by prevents any disadvantage to the student. Grade is an index of the performance of a student in a particular course. It is the transformation of scaled marks secured by a student in a course. Grade point is the weightage allotted to each grade depending on the range of marks awarded in a course.
    - A student in order to be eligible for the award of Degree in all Undergraduate and Integrated Masters Programme must obtain a minimum of “P” grade in each course.

#### Grade Description for Final Results

Semester / Program %	Semester GPA/ Program CGPA	Letter Grade	Result / Class Description
90.0-100	9.00-10.00	O (Outstanding)	Outstanding
80.0-<90.0	8.00-<9.00	A+ (Excellent)	First Class Exemplary
70.0-<80.0	7.00-<8.00	A (Very Good)	First Class Distinction
60.0-<70.0	6.00-<7.00	B+ (Good)	First Class
55.0-<60.0	5.50-<6.00	B(Above Average)	High Second Class
50.0-<55.0	5.00-<5.50	C (Average)	Second Class
40.0-<50.0	4.00-<5.00	P (Pass)	Pass Class
Below 40	Below 4.00	F (Fail)	Fail/Reappear
Absent	0	FA (Absent)	Failure due to lack of attendance

## • GRADES AND GRADE POINTS

Absolute grading system is followed by University. Under this system, marks are converted to letter grades based on pre-determined mark intervals. The marks in fractions shall be rounded off to the nearest integer. Performance of students in each course is expressed in terms of marks as well as in Letter Grades.

**Grade Table**

A+ (Excellent)	9	Marks $\geq$ 80 and Marks $<$ 90
A (Very Good)	8	Marks $\geq$ 70 and Marks $<$ 80
B+ (Good)	7	Marks $\geq$ 60 and Marks $<$ 70
B (Above Average)	6	Marks $\geq$ 55 and Marks $<$ 60
C (Average)	5	Marks $\geq$ 50 and Marks $<$ 55
P (Pass)	4	Marks $\geq$ 40 and Marks $<$ 50
F (Fail)	0	Marks $<$ 40
FA (Absent)	0	Faliure Due to absent

### A. GRADE IMPROVEMENT

- a) A candidate who has passed the B.A/B. Sc. /B. Com (General and Hons), BBA / BCA/B.Sc Home Science, M.A./M.Sc./M.Com. (General and Hons) and Integrated Programme examination from the University/Constituent Colleges and is desirous of improving his/her Grade shall have the option to improve his/her Grade after paying the normal fee prescribed by the University for the purpose up to a period of two years after having passed the B.A./B.Sc./B. Com. (General and Honours)/ BBA/BCA/ B.Sc Home Science Programme examination, M.A./M.Sc./M.Com. (General and Honours ) Programme examination and Integrated Programme examination and for this purpose he/she may appear in the consecutive examinations in the courses as per his/her choice except Practical, field work, surveys, viva-voce etc. ( For example, a student re-appearing in paper prescribed in Semester-I examination may do so along with subsequent Semester 3 and not along with papers for Semester 4 ). The Grade already earned by the candidate in other courses in which he/she does not re-appear shall be carried forward. The result of such a candidate shall be declared if he/she improves the Grade, otherwise no modification of result will be notified. In case a candidate wishes to improve his grade after two years of completing his/her graduation he/she shall have to deposit double the fee prescribed for the purpose up to a period of 5 years. Beyond 5 years, fee to be paid for the purpose shall be 5 times of the normal fee.



- b) A candidate who has cleared examinations of Third Academic Year ( 4th & 5th Semesters) in case of UG (General or Honours) Courses ( 3rd & 4th Semesters) may re-appear in any paper of two semesters of the last year only once, at the immediate subsequent examinations on foregoing in writing his/her previous performance in paper/s concerned within the prescribed span period.  
*(Note : The candidates of this category will not be allowed to join only PG Courses).*
- c) A candidate who has cleared examinations of Second Academic Year ( 3rd & 4th Semesters) of PG (General or Honours) Course may re-appear in any paper of two semesters of the last year only once, at the immediate subsequent examinations on foregoing in writing his/her previous performance in paper/s concerned within the prescribed span period.
- d) Reappearing in Practical examination passed shall not be allowed.
- e) There shall be no special examination for Grade Improvement.
- f) A student who re-appears in a course shall carry forward the attendance marks originally awarded. Such a candidate shall have to return the Graduation Degree and Marks Transcript, in original to the University if issued to him/her, in case of a positive change in Grade.

#### • EXEMPTION IN PRACTICAL EXAMINATION

A candidate who appears and passes in the Practical Examination of a course but fails to qualify in the theory course shall be exempted from appearing in the practical examination of the course subsequently and the marks obtained by him/her in the practical examination shall be carried over. Consequently, he/she shall be required to appear in the theory part of that course only at the subsequent examination.

*A country of tremendous brain power and human capital and the one thing that makes it happen is an opportunity.*

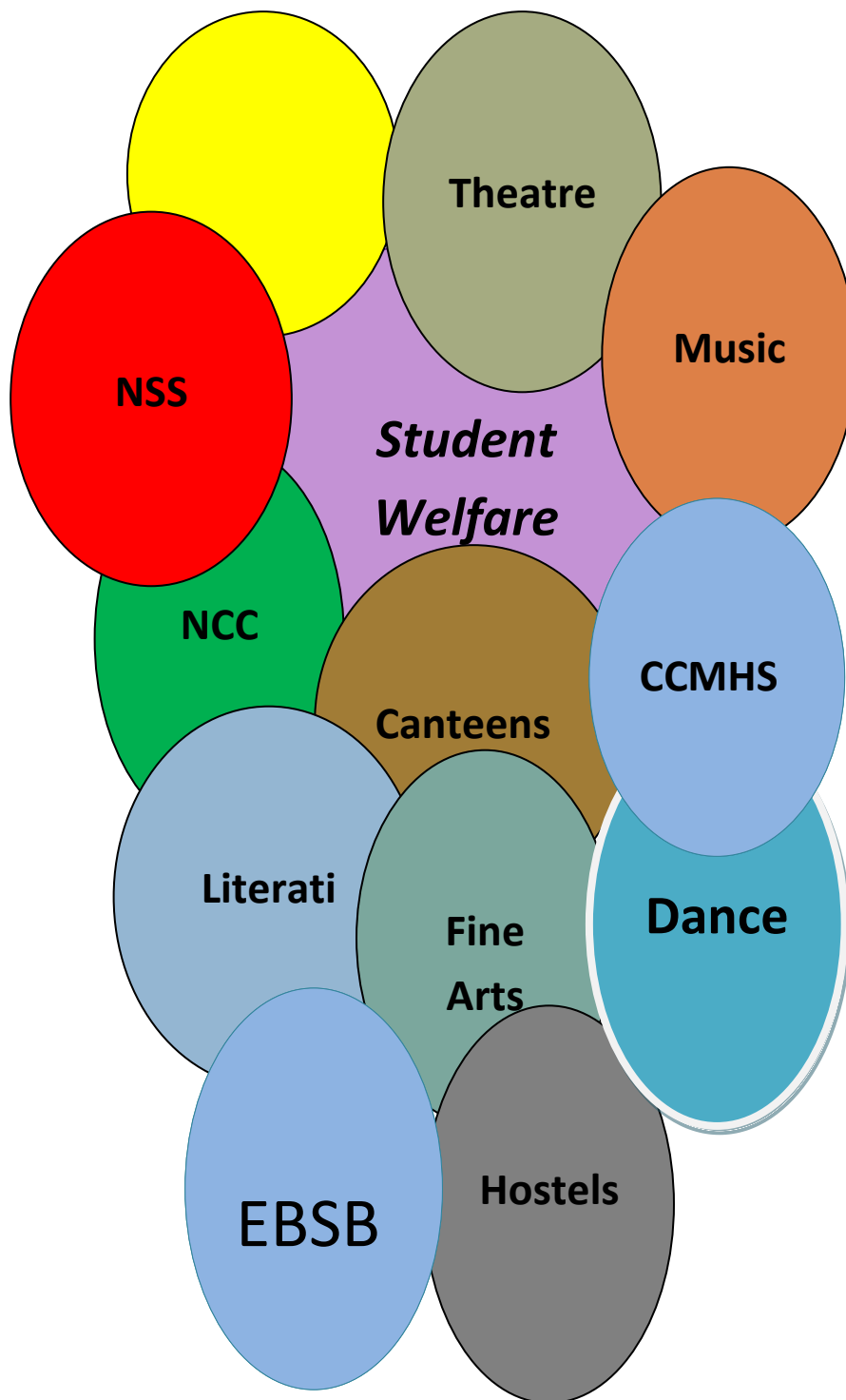
- **Ratan Tata**

**SECTION**

**3**

**PROMOTING STUDENT  
WELL BEING**

*FROM THE OFFICE OF DEAN STUDENTS WELFARE*



## **OFFICE OF DEAN STUDENTS WELFARE**

The office of Dean Students Welfare presently housed in the School of Humanities and Liberal Arts at MAM College Campus functions as a hub of various activities that promotes outstanding student experience along with productivity, progress and unity among learners. The office broadly covers the physical, mental, social, cultural and spiritual well being of the young learners. It provides assistance to students in academic and extra-curricular activities and encourages involvement towards a vibrant campus life. To unleash the talent of our young learners, the office organises and conducts student welfare programmes including cultural and literary festivals, sports tourneys, extension and special lectures, workshops, thereby providing a vibrant platform to students to exploit their potential. The office also plans and monitors the working of hostels, canteens, kiosks, auditorium and other societies.

### **Department of Students Welfare undertakes the following prominent activities:**

- Cultural / Literary Festivals
- Sports Tourneys
- Induction Programme
- Student-Related Seminars / Conferences / Workshops/ Camps etc.
- Youth Festivals
- Extension Activities
- Picnics/ Tours
- Student Counselling Workshops



**Twinkle Suri**  
Dean Students Welfare  
[dswclusterjmu@gmail.com](mailto:dswclusterjmu@gmail.com)  
Office Contact: 0191-2452287

Welcome to our CLUJ family! We expected you to be with us in university by now but the unfolding COVID-19 crisis, we are grappling with, over a year and a half, has disrupted our education sector, world over. All the same, lockdown has witnessed a transgression to innovative digital learning wherein we are trying to explore ways to rekindle your spirits, also channelize your energies through a string of virtual events enthusing productivity and creativity, till we are back to rejuvenate our campus life with a plethora of rip-roaring activities. We are here to facilitate and help you grow into positive, productive and responsible youth, CLUJ would be proud of. Stay stellar, Stay blessed! Bloom where you are planted.

*The department of Students Welfare aims at shaping students into social assets, making them complete citizens alongside their academic accomplishments. The Students are encouraged to give expression to their talents to enrich our social fabric and improve campus life besides pursuing their academic targets.*



**Banpreet Kour**  
Associate Dean

[banpreet.kour@yahoo.co.in](mailto:banpreet.kour@yahoo.co.in)



**Sudesh Kumar**  
Assistant Dean

[Sudesh1098@gmail.com](mailto:Sudesh1098@gmail.com)

MAM College



**Shamim Ahmed**  
Assistant Dean

[shamimrather80@gmail.com](mailto:shamimrather80@gmail.com)

Govt. SPMR College of Commerce



**Mansi Sharma**  
Assistant Dean

[maansi.sharma11@gmail.com](mailto:maansi.sharma11@gmail.com)

Govt. College of Education



**Gitanjali Rajput**  
Assistant Dean

[geetanili.2007@yahoo.com](mailto:geetanili.2007@yahoo.com)

GGM Science College



**Javaid Iqbal**  
Assistant Dean

[Javaid421@gmail.com](mailto:Javaid421@gmail.com)

GCW Gandhi Nagar

## Sports

Sports and games are an integral part of learning and growth as they teach us punctuality, patience, discipline, teamwork and dedication. At Cluster University of Jammu, we offer ample opportunities to achieve a healthy body and a nourished mind.

**Outdoor Facilities:** Cricket, Football and Hockey grounds, Lawn Tennis and Volleyball Courts, Standard Athletic Track with 8 Lane Court.

**Indoor Facilities:** Badminton and Table Tennis, Chess and Carrom Room, Gym.



**Vinod Bakshi**  
Sports Coordinator  
[sportscoordinatorcluj@gmail.com](mailto:sportscoordinatorcluj@gmail.com)

## Cultural and Literary Activities

Cultural and Literary activities at Cluster University of Jammu prepare students for real life, thereby strengthening their personal skills, also assisting them to improve their organisational, leadership and interpersonal communication skills. Cultural awareness and participation give a vibrant opportunity to students to exhibit and hone their skills, paramount for overall development.

The University encourages all extra-curricular activities that are both in line with the educational objective of the institution to meet the needs of the students.



**Archana Koul**  
Chair Person,  
Campus Cultural Committee  
[arch\\_mag2000@yahoo.com](mailto:arch_mag2000@yahoo.com)



**Kuldeep Raina**  
Cultural Coordinator  
[dr.kuldeepsudeshi@gmail.com](mailto:dr.kuldeepsudeshi@gmail.com)



**Revika Arora**  
Cultural Coordinator  
[arorarevika@rediffmail.com](mailto:arorarevika@rediffmail.com)

## NCC

Through NCC, our aim is to groom the youth of the country into disciplined responsible and patriotic citizens. We impart practical knowledge of the outside world to our students through various competitions and activities which not only work as a stress buster but also help our students to add to their learning and aptitude. .



**Karan Singh**  
NCC Coordinator

[drksbhau63@gmail.com](mailto:drksbhau63@gmail.com)



**Sandhya Bhardwaj**  
NSS Coordinator

## NSS

Through NSS, we aim to build sense of social responsibility through teachers and students involvement in constructive service with the motto of “*Not Me But You*”.

## EBSB

The Ek Bharat Shreshth Bharat aims to actively enhance interaction between students of diverse cultures living in different States and UTs in India, with the objective of promoting greater mutual understanding amongst them. Through EBSB at CLUJ, we endeavor to organise student and fraternity exchange programmes with our paired university of another state to mutually understand and exchange knowledge about their language, culture, traditions and practices in sync with our towards strengthening the unity and integrity of India.

## CCMHIS

Crisis Counselling Mental Health Intervention Services Cell supports students with a range of issues related to mental health, stress and provides guidance and counselling to ensure student well being.

## HOSTELS

Home away from home - The Hostels in the University provide a conducive and friendly atmosphere where the boarders live like a family and learn the values of discipline and cooperation under the supervision of Head Warden.

## CANTEEN

Our canteens and kiosks play a vital role in promoting healthy foods and creating a university culture of healthy eating along with building an ambience of rendezvous where you would love to spend all day with friends keeping away all hassles of mundane livings.

## SPARSH

Cluster University of Jammu is committed to providing a place of work and study, free of sexual harassment or exploitation or intimidation. Sensitization, Promotions Prevention and Redressal of Sexual Harassment (SPARSH) shall include the Apex body of SPARSH (ABS) and the University Complaints Committee (UCC). The ABS shall aim to sensitize and work to prevent sexual harassment in the university. The UCC shall consider complaints regarding sexual harassment, and will conduct enquiries, suggesting suitable action.



*When educating the minds of our youth, we must not forget to educate their hearts.*

- Dalai Lama





## ***BLAZE***

*Blaze* is the Annual Sports fest of Cluster University of Jammu with a plethora of games and athletic events with participation of students from all the Post-Graduate Schools and Constituent Colleges. It is one of the most sought after events at CLUJ.



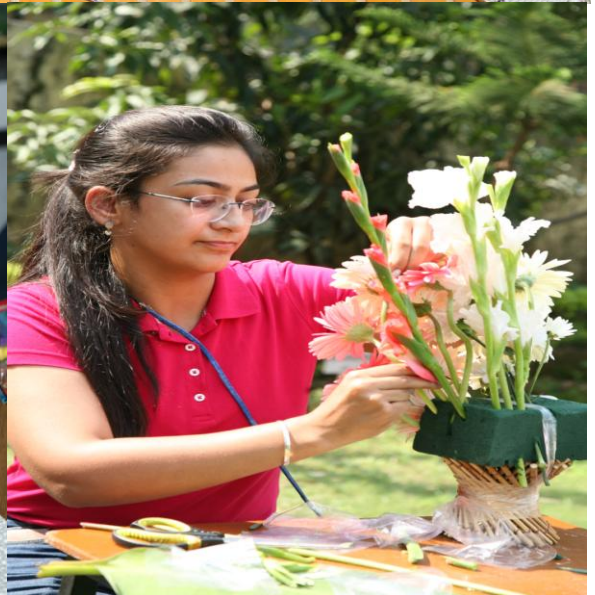




## *YuvTarang*

YuvTarang is the Annual Cultural and Literary festival of Cluster University of Jammu with events spanning across a myriad of genres that include music, art, theatre, dance, photography, quizzing, debates and literati. It serves as a rich platform for students to showcase their talent and skills and is a much awaited event at the CLUJ Campus.





# **SECTION**

# **4**

## **OFFICES AND SERVICES**

## FINANCE DEPARTMENT

The office provides guidance and support for all finance related matters.



Chander Kala  
Chief Accounts Officer  
[aocluj@gmail.com](mailto:aocluj@gmail.com)

## I.T. DEPARTMENT

The department provides guidance and support for all IT related concerns.



Minu Bala  
IT Coordinator  
[ind\\_minu@yahoo.com](mailto:ind_minu@yahoo.com)

## DIQA

The Directorate provides guidance and monitoring of all Quality Assurance Cells of Postgraduate Integrated Schools/ Constituent Colleges.

## Banking

The J&K Bank is housed in the University Campus of GGM, Science College, Jammu. It provides assistance for all transactions to faculty and students.

## FIRST AID FACILITY

The First Aid Centre/ Dispensary along with a pharmacist is housed in every campus of the University to provide immediate health care to students and faculty.

## LIBRARY

Our libraries at the campuses of CLUJ are important cornerstones towards building a healthy community. We are stocked with rich books, periodicals and journals on diverse genres ranging from literature to sciences, social sciences and other subjects of contemporary significance.

**SECTION**

**5**

**CAMPUSBUZZ**



**HUNT GOALS**







**CHASE DREAMS**



**BUILDING COMMUNITIES**



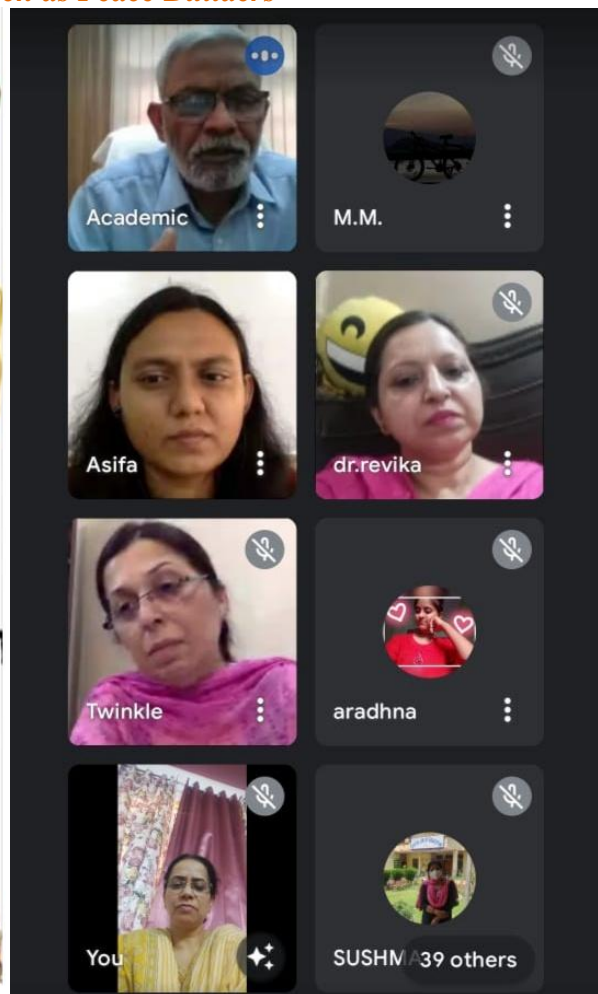
## *Azadi Ka Amrut Mahaostav*



## *Hackathon on Women as Peace Builders*



*Yoga Day*



*150<sup>th</sup> Birth Anniversary of Sri. Aurobindo*

*Tech Talks*



*Self Care and Building Positive Quotient*



*Martyrs Day*



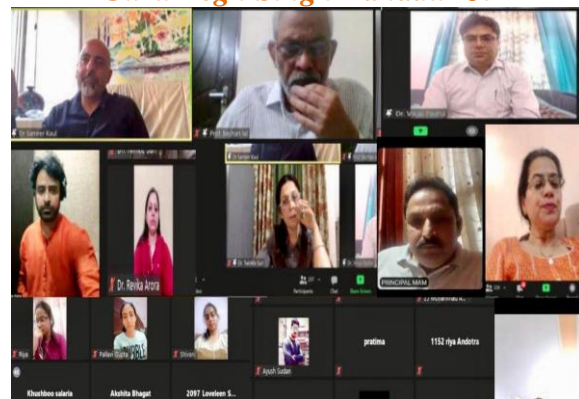
*Skill Management and Mental Wellbeing*



*400th Birth Anniversary Celebration of Guru Tegh Singh Bahadur Ji*



*Challenges to Press Freedom & Journalist Safety*



*Doctors Speak on COVID-19*



*Restoring Eco System*

# CLUJ FOUNDATION DAY

1<sup>ST</sup>, MARCH, 2021

Heralding Towards A Promising Future: Together We Succeed



Prof. Anju Bhasin  
Founding VC, CLUJ.  
**Guest of Honor**



Prof. Manoj Dhar  
VC, JU and  
Former VC, CLUJ.  
**Guest of Honor**

Presided by:



Prof. Bechan Lal  
VC, CLUJ.



## **Virtual Round Table**

*Prof. Anju Bhasin, Founding Vice-Chancellor, Prof. Manoj Dhar, Vice-Chancellor, University of Jammu and former Vice-Chancellor of CLUJ & Prof. Bechan Lal, Vice-Chancellor, Cluster University of Jammu, along with Prof. Poonam Dhawan, Former Dean Academic Affairs, CLUJ & Prof. Satinder Singh, Former Nodal Principal, GGM Science College, Jammu.*

# 75<sup>th</sup> Independence Day at CLUJ



## WORDS OF WISDOM

- *By education I mean an all round drawing of the best in child and man in body mind and spirit.*

- **Mahatma Gandhi**

- *Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek.*

- **Barack Obama**

- *What does it take to be a Champion?*

*Desire, Dedication, Determination, Concentration and the will to win.*

- **Patty Berg**

- *Education is the passport to the future, for tomorrow belongs to those who prepare for it today.*

- **Malcolm X**

- *Intelligence plus character – that is the goal of true education.*

- **Martin Luther King Jr.**

## **Online Covid-19 Help Group**

### **Advisory Committee:**

- Prof. Bhopinder Singh, Dean Academic Affairs, CLUJ
- Dr. Jatinder Khajuria, Registrar, CLUJ
- Dr. Geetanjali Rana, Dean Humanities and Liberal Arts, CLUJ
- Dr. Mushtaq Ahmed Lone, Dean Education, CLUJ
- Dr. Twinkle Suri, Dean Students Welfare, CLUJ
- Dr. Sanjay Verma, Dean Sciences, CLUJ
- Dr. Sindu Kapoor, Dean Social Sciences, CLUJ
- Dr. Ravinder Tickoo, Principal, GGM Science College, Jammu
- Dr. Sangeeta Nagari, Principal, GCW Gandhi Nagar, Jammu
- Dr. Kulwinder Kour, Principal, GCOE, Jammu
- Prof. Ranjeet Jamwal, Principal Govt. SPMR College, Jammu

## **Online Covid-19 Help Group**

Convener, Prof. G.S. Rakwal, Principal, Govt. MAM College, Jammu

### **Dissemination of Information on Social Media Platform:**

- Prof. Parveen Singh ,Incharge (IT,SPMR College),9419200844
- Dr. Deep Bangotra, GCOE, 9419173519

### **Food Provision/ Doctor Consultation:**

Dr. Sandhya Bhardwaj, Incharge ( NSS Coordinator, SPMR College), 9419141359

### **SUB COMMITTEES:**

#### **FOOD PROVISION**

- Prof. Mala Bhasin, PO , GCW Gandhi Nagar, 9419134339
- Dr. Deepali Mahajan , PO, GGM Science College, 9469010252
- Prof. Apfan Ali, PO, SPMR College,9858225560

#### **DOCTOR CONSULTATION**

- Dr. Shubhra Jamwal, PO, GCOE, 9419130321
- Prof. Koushal Kiran, PO, MAM College, 7006119167
- Prof. Narender Kumar, GGM Science College, 9419100392

### **Testing/Ambulance Service:**

Dr. Vinod Bakshi, Incharge (Sports Coordinator, GGM Science College), 9419146992

## **SUB COMMITTEES:**

### COVID TESTING

- Dr. Rupali Salathia, GCW Gandhi Nagar, 9796142665
- Dr. Mandeep Singh, GCOE, 9906365952

### AMBULANCE SERVICE

- Prof. Aijaz Malik, SPMR College, 9419169264
- Prof. Neenu Narania , MAM College,9419137586

## **Vaccination and Medical Aid/ Provision of Oxygen Concentrator:**

Dr. Karan Singh, Incharge(NCC Coordinator, MAM College), 9419140802

## **SUB COMMITTEES:**

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